

Master of Education: Higher Education Administration

The M.Ed. in Higher Education Administration program comprises 36 semester hours of study combining a 24 semester hour foundational set of courses plus various 12 semester hour concentrations. The program foundational courses feature a broad base of exposure to key elements integrating historical, social, ethical, financial, legal, political, cultural, and student affairs aspects of higher education administration and management. The two specialized concentration options are Online Administration and Leadership and Supervision. The program focuses on the advancement of educators and administrators whose desire is to increase their expertise for use in many professional roles in higher education. Those roles include, but are not limited to, academic administration, college/university leadership, community college administration/leadership, program and curriculum development and evaluation, institutional research and advancement, online education, educational technology, financial supervision, and enrollment management.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Integrate higher educational history, philosophy, values, governance, economics, and policies into the professional practice of administration of higher education
- Create an effective learning environment that results in student success while honoring social and cultural diversity
- Implement appropriate leadership/management theories and concepts for the purpose of institutional advancement, stakeholder support, financial resource growth, community collaboration, and staff/faculty development
- Evaluate the use of educational technology to promote student learning and extend communication among stakeholders
- Develop institutional policies that align with ethical and legal standards in response to current societal and cultural realities
- Assess performance-based data regarding organizational effectiveness and student success, and implement appropriate intervention plans that effectively address diverse learner needs
- Assess faculty performance and institutional alignment to fulfill the overall mission and vision of the institution

Programmatic Admission Requirements

The following documentation is required for admission into M.Ed. in Higher Education Administration program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.75 on a 4.0 scale, or a master's transcript showing conferral of degree
- 3 Completed Character Reference Forms

Please visit our AMU (<https://www.amu.apus.edu/admissions/graduate-requirements.html>) or APU (<https://www.apu.apus.edu/admissions/graduate-requirements.html>) graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact an admissions representative at 877-755-2787 or info@apus.edu.

Degree at a Glance

Code	Title	Semester Hours
	Core Requirements	21
	Select one of the following concentrations:	12
	Leadership and Supervision (p. 2)	
	Online Administration (p. 2)	
	Final Program Requirements	3
	Total Semester Hours	36

Degree Program Requirements

Core Requirements (21 semester hours)

Code	Title	Semester Hours
EDUC511	Foundations of Higher Education	3
EDUC517	Ethics, Law, and Policies in Higher Education	3
EDUC628	Social and Cultural Diversity Counseling	3
ADHE601	Introduction to Higher Education Administration	3
ADHE605	Enrollment Management, Admissions, and Finance in Higher Education	3
SAHE501	Student Development Theory	3

SAHE508	Organizations, Culture, and Change	3
Total Semester Hours		21

Students must choose a concentration for this degree program and may select from a Concentration in Leadership and Supervision or a Concentration in Online Administration.

Concentration in Leadership and Supervision (12 semester hours)

This 12-semester-hour concentration advances the student’s acumen regarding leadership and governance as related to higher education administration, supervision, and institutional improvement and advancement.

Objectives

Upon completion of this concentration, the student will be able to:

- Integrate appropriate leadership theories, concepts, and practices into the various contexts of college and university administration.
- Differentiate philosophical and ethical foundations of leadership and influences in higher education.
- Develop processes related to institutional innovation and advancement in applicable contexts.
- Synthesize relevant leadership and planning strategies into an effective application to organizational work in higher education.

Concentration Requirements (12 semester hours)

Code	Title	Semester Hours
EDUC604	Leadership in Higher Education	3
ADHE631	Higher Education Strategic Planning, Innovation, and Institutional Advancement	3
EDUC640	Research Methods in Education ¹	3
Select 1 course from the following:		3
EDUC516	Financial Management in Higher Education	
ADHE639	Community College Administration	
ADHE644	Crisis Management in Higher Education	
ADHE649	Critical Issues in Higher Education	
SPMT602	Collegiate Sports Administration	
Total Semester Hours		12

¹ Student may select an alternative course from the program with the approval of the Program Director.

Concentration in Online Administration (12 semester hours)

This 12-semester-hour concentration examines the unique circumstances surrounding administering online education in colleges and universities. Topics include instruction regarding online learning platforms and modalities, curriculum and instructional design and implementation, effective communication of a team working remotely, and unique accreditation and compliance issues that face online education.

Objectives

Upon completion of this concentration, the student will be able to:

- Evaluate online classroom platforms for use in higher education.
- Design instructional standards for use in an online context.
- Create a functioning team and organizational structure to house or to extend a college or university onto an online campus.
- Appraise compliance and accrediting standards in relation to their application to an online institution of higher education.

Concentration Requirements (12 semester hours)

Code	Title	Semester Hours
ADHE611	Technology, Curriculum, and Instruction for the Online Campus	3
ADHE613	Communication Strategies for Online Higher Education Administration	3
ADHE621	Online Campus Compliance Issues and Accreditation	3
EDUC640	Research Methods in Education	3
Total Semester Hours		12

¹ Student may select an alternative course from the program with the approval of the Program Director.

Final Program Requirements (3 semester hours)

Code	Title	Semester Hours
Select 1 course from the following:		3
ADHE695	Capstone ¹	
ADHE698	Practicum ¹	
Total Semester Hours		3

¹ Taken once all other requirements have been met.