Military History (MILH)

MILH510 Studies in U.S Military History (3 semester hours)
This course examines the military heritage of the United States from the colonial period to the present time. Through an in-depth study of the extensive literature in American military history, students assess the key individuals, military policies, postures, organizations, strategies, campaigns, tactics, and battles that define the American military experience.

MILH511 Great Military Philosophers (3 semester hours)
This course examines the origin and development of military concepts and ideas by studying the wisdom of the great military thinkers of the past. Among the philosophers are Sun Tzu and Machiavelli, Clausewitz and Jomini, Mahan and Corbett, Douhet and Mitchell, T.E. Lawrence, and the counterinsurgency theorist and practitioner David Galula. Students compare and contrast these great thinkers to gain an understanding of the nature and conduct of war at the strategic, operational, and tactical levels.

MILH531 Strategy, Tactics & Leadership of the American Revolution (3 semester hours)
This course is an examination of the American Revolution with emphasis on the operational contributions of American and British military leadership. Students assess the basic concepts and principles of the war’s strategic and operational levels, the tactical employment of forces, and the element of leadership to the planning and execution of the war by both sides. Special emphasis is on comparing and contrasting American and British peer-level commanders.

MILH532 British Perspective of the American Revolution (3 semester hours)
This course details the British view of the Revolution and the long hidden perspective of the American Revolution. Topics include British colonial politics, diplomacy, political and military leadership, factors of influence in Great Britain during the Revolution, and post-war views of America.

MILH536 The American Revolution (3 semester hours)
This course addresses the War for American Independence from the outset in April 1775 with the events at Concord and Lexington, Massachusetts through the return of the British main force to New York in the summer of 1778 to the final victory at Yorktown. The course analyzes not only the specific events - battles, campaigns, and engagements - but also addresses the nature of strategic decision-making, political issues, leadership, and nature of the opposing forces as well as the context of the War for American Independence in general.

MILH541 Civil War Strategy and Tactics (3 semester hours)
This course is a study of the American Civil War with emphasis on operational contributions of Union and Confederate military leadership. Students examine Civil War battles on two levels: the strategic doctrine as formed by the major commanders and tactical developments that affected the conduct of battle at a lower echelon of command. Special emphasis is on the interplay between these levels in order to gain a comprehensive view of strategy and tactics in both armies from 1861-1865.

MILH542 Civil War Command and Leadership (3 semester hours)
This course is a study of national, theater, and operational command structures of the Union and Confederacy, the leadership styles of key military leaders on both sides, and the evolution of command and control in the war. Major themes include the relationship between the commanders in chief and the generals who led the armies in the field, the relationships between the generals themselves, and the ways in which the relationships described above either served to facilitate or debilitate the causes those commanders served.

MILH551 World War II in Europe (3 semester hours)
This course examines the Allied victory in Europe in World War II. Students assess how the American Army, trained for speed and mobility, performed during campaigns in Italy, France and Germany. The focus is on Eisenhower’s generals and their decisions concerning amphibious invasions (e.g., Sicily, Salerno, Anzio and Omaha Beach), airdrops (e.g., Italy and Holland), the race across France and slogging through Italy (e.g., the Gothic siege line and the Huertgen Forest), as well as counter strokes such as Monte Cassino and the Ardennes Bulge.

MILH552 World War II in the Pacific (3 semester hours)
This course is a comprehensive analysis of the fighting during World War II in the China-Burma-India Theater, New Guinea, the Solomon Islands, the Aleutians, and the Philippines. Students assess the amphibious campaigns in the central Pacific theatre and evaluate the impact of one of the most massive movements of men and arms in history. Primary focus is on land warfare, its strategies, tactics, leaders and lessons learned.

MILH555 World War II: Politics, Political Leadership and Diplomacy (3 semester hours)
This course is an in-depth study of the politics, political leadership, and diplomacy that defined the Axis and Allied Powers during World War II. Topics address the factors that facilitated their rise to power; the key political structures, relations, and personalities; the inter-Axis relations among political elites versus the Allied powers; and the diplomatic efforts employed by the Axis powers as they postured against the Allies and the rest of the world during the war.
This course is a comprehensive survey of the overall evolution and functioning of United Nations peacekeeping operations from the end of the Cold War to the present. The focus of this course is the detailed analysis and comparative assessment of each peacekeeping operation as a tool of conflict management within the unique parameters in which it was established and conducted, and future trends for similar types of intervention and conflict resolution.

**MILH620 War Since 1945 (3 semester hours)**
This course is a seminar in global conflict and confrontations since the end of World War II. Students assess specific military conflicts since 1945 to include limited wars by the United States and Soviet Union; counterinsurgencies and wars of national liberation; the Arab-Israeli conflict; post-Cold War conflicts; and conflict post-9/11. Recommended prior to enrolling in MILH 621, The Cold War and Its Aftermath, and MILH 622, Great Power Military Interventions, which cover the Cold War period in greater detail.

**MILH621 The Cold War Era and Aftermath (3 semester hours)**
This course is a seminar on the US-USSR Cold War period, which dominated geopolitics and military affairs from the end of World War II to the fall of the Berlin Wall, as well as the first decade of the post-Cold War era culminating with the events of 9/11. Students assess military conflicts and confrontations between the United States, Soviet Union, and their respective allies in the years since 1945. Focus is on the proxy wars of the US and USSR to include wars of national liberation in Africa, Asia, and Latin America; the Arab-Israeli conflict; the Indo-Pakistani conflict; and post-Cold War conflicts in Africa, Asia, and Latin America.

**MILH622 Great Power Military Interventions (3 semester hours)**
This course is an in-depth seminar on the military interventions of the United States and Soviet Union/Russia since the end of World War II. Students examine the military interventions of the United States and Soviet Union/Russia. Special emphasis includes the analysis of military interventions in Greece, Korea, Suez, Vietnam, Afghanistan, Somalia, Chechnya, and Iraq.

**MILH637 The Seven Years War (3 semester hours)**
This course is a comprehensive study of the "first global war" as events unfolded in Europe, North America, the Indian sub-continent, and on the seas during the 18th century. Students discern, as a prelude to the American Revolution, how the practice of warfare among the eighteenth century nations was firmly established among European nations. In the distrust and distaste among the French, British, and Americans, the Seven Years War set a pattern that has remained central to the American way of understanding our colonial history.

**MILH646 Civil War Cavalry and Intelligence (3 semester hours)**
This course examines the theory, practice and operations of the cavalry and intelligence gathering and analysis on both sides during the Civil War. The first part will cover the development of the mounted arm and its traditional role. The theory of cavalry tactics taught by West Point will provide a knowledge base for the ideas and developed tactics by Civil War officers. The second part will address personalities, to include Nathan Bedford Forrest, Jeb Stuart, Wade Hampton, John Buford, George Custer, and others. Areas investigated, relevant to intelligence, will include espionage, Bureau of Military Information, secret services, cavalry forays, covert activities, and secret missions (including the Lincoln assassination plot). Focus of the course will be to compare and contrast the efforts of both the Union and Confederacy to stay ahead in the game of "knowing the enemy.

**MILH654 World War II and the Eastern Front (3 semester hours)**
This course is an analysis of the German-Soviet campaign during World War II. Students will examine the three major phases of this conflict that begins with the Wehrmacht invasion of the Soviet Union in 1941, urban warfare in Stalingrad in the fall of 1942, and history's largest tank battle at Prohorovka in 1943. Finally, this course will detail the Soviet counterattack across the Vistula and Oder Rivers that ended with the die Gotterdammerung in Berlin.

**MILH667 The Balkans: Conflict and Peace (3 semester hours)**
This course examines the military history of the region known as the Balkans and explores the turbulence behind long standing political, religious, and economic issues. Students assess the post-World War II era from 1945 to the present, by focusing on past and present conflicts and confrontations, UN and NATO interventions, transitions in government, and the pursuit of stability within the European community. Special emphasis is on further research into the rise and fall of Yugoslavia and emerging new states.

**MILH668 The War in Vietnam (3 semester hours)**
This seminar examines the origins, evolution and impact of the Vietnam War. In addition to reviewing the history of U.S. involvement in Vietnam, students explore the political, cultural and social forces and military developments that shaped the behavior of the various Vietnamese and American parties. Purpose is to develop a coherent perspective on what became one of the costliest and most divisive wars in American history.

**MILH669 Arab-Israeli Conflict: Contemporary Politics & Diplomacy (3 semester hours)**
This course examines the Middle East peace process surrounding the Arab-Israeli conflict and focuses on the historical perspectives, the roles of the various Middle Eastern countries in the process, Western intervention efforts, and the inherent successes and failures over the years. Purpose is to develop a comprehensive understanding of the background and history of conflict resolution, the hope for peace in the future, and the ability of the various nations to coexist.
MILH680 Special Topic: Military History (3 semester hours)
This course examines, through case studies and hypotheticals, specific Special Operations missions. The initial focus will be World War II and several of its more famous clandestine actions. The course will then progress to the Vietnam War, through the 1980s, and into the shaded world of the War on Terror. After the Second World War the primary focus is the components of what is now called the Special operations Command. Through an analytic essay, a formal decision brief, and weekly forums students will contemplate the factors behind the decision to employ Special Operations forces and discern why missions both succeed and fail.

MILH690 Independent Study: Military History (3 semester hours)
This course is an opportunity for Military History students to pursue an independent research project or examine a specific area of history under the mentorship of a single professor. Students must complete 24 credits of study before taking this course. The course will typically involve a major research paper; there will be no examination. Students will submit a proposal prior to the start of the project, and a rough draft of the paper, both of which will count toward the final grade. Prerequisite: University approval and Upper Level standing. Prior to registering, students should first contact the professor with whom they wish to mentor their independent study, coordinate an agreement on the grading requirements, and then NOTIFY their academic advisor with the name of their professor.

MILH698 Comprehensive Exam in Military History (0 semester hours)
THIS COURSE WILL REQUIRE A TEST PROCTOR. This course prepares graduate students for the Comprehensive Examination in the Master of Arts in Military History program. The purpose of this course is to provide a structured weekly review of key concepts, theories, and knowledge skill sets in their degree and particular concentration. Students are required to submit responses to a number of assignments over the course period prior to taking the exam. Students apply historical methodology in preparation for the exam and consult texts, journal articles, print & media reports, and documentaries, as well as collaborate with other students enrolled in the course to help them prepare for the exam. Assignments serve as a means of final preparation for the student and calibration with the course instructor, who will grade the exam. IMPORTANT: You must have COMPLETED all other courses in the program and have a GPA of 3.0 in order to register for this course. As a Military History student, you must pass this comprehensive exam in order to have your degree conferred. The comprehensive exam must be taken by the course end date or a failing grade will be posted. If you fail your first course attempt to pass the comprehensive exam, you will need to get approval to register for a second attempt of the course and BOTH final course grades will show in your transcript.

MILH699 Military History Capstone (3 semester hours)
Preparation for the Master of Arts in Military History Capstone (Thesis) seminar begins on day one of a student’s graduate program of study. The theories, research methods and analytical skills, and substantive knowledge obtained through their master’s curriculum provide the basis for the thesis project. Students are required to develop primary and secondary source materials on the research topic and address the writing requirements as described in the syllabus and classroom assignments. The thesis proposal must provide a clear description of a question or problem and a proposed method of answering the question or solving the problem. Guidance on the format of the research seminar proposal and a sample proposal are contained in the APUS Thesis Manual. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. THIS COURSE IS 16 WEEKS. (Prerequisite: HIST691)