

Master of Education: Online Teaching

The Master of Education in Online Teaching program is designed for those who teach, facilitate, or lead in K-12 virtual/online or hybrid schools or institutions and who already hold K-12 teacher licensure(s). This program does not lead to licensure.

This program has specific admission requirements.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Analyze digital learning strategies that impact student learning.
- Analyze ways to participate as members of professional learning communities.
- Apply action research to enhance student achievement.
- Apply research to address digital learning problems in practice.
- Apply approaches to interact with program mentors, academic specialists, colleagues, parents, and community stakeholders in digital learning contexts.
- Evaluate subjects they teach and how to teach those subjects to digital learners.
- Evaluate digital assessments.
- Create digital learning environments for online, face-to-face, and/or hybrid contexts.

Programmatic Admission Requirements

The following documentation is required for admission into the M.Ed. in Online Teaching program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- School of Education non-certification questionnaire

- Graduate writing sample
- Signed statement of understanding (SOU)

Important notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You are required to take EDUC621 as the first course in this degree program, but other courses may be taken in conjunction with EDUC621.

Please visit our AMU (<https://www.amu.apus.edu/admissions/graduate-requirements.html>) or APU (<https://www.apu.apus.edu/admissions/graduate-requirements.html>) graduate admission page for more information on institutional admission requirements.

Need help?

If you have questions regarding a program's admission requirements, please contact an admissions representative at 877-755-2787 or info@apus.edu.

Degree at a Glance

Code	Title	Semester Hours
	Core Requirements	21
	Major Requirements	12
	Final Program Requirements	3
Total Semester Hours		36

Degree Program Requirements

Core Requirements (21 semester hours)

Code	Title	Semester Hours
EDUC621	Online Learning for the Adult and the K-16 Learner ¹	3
EDUC513	Critical Perspectives on Diversity and Culture	3
EDUC528	Classroom Management for the Digital Educator	3
EDUC531	Maximizing Student Achievement Through Effective Assessment	3
EDUC637	Meaningful Inclusive Instruction and Co-Teaching	3
EDUC640	Research Methods in Education	3

EDUC652	Powerful Technology Applications for the Active Learning Environments	3
Total Semester Hours		21

¹ Required as the first course in this program.

Major Requirements (12 semester hours)

Code	Title	Semester Hours
EDUC622	Ethics and Legal Issues in Online Learning	3
EDUC623	Online Learning and Student Achievement	3
EDUC629	Personalized and Individualized Online Learning	3
Select 1 course from the following:		3
EDUC624	Assessment of Online Learning	
EDUC625	Instructional Design in Online Learning	
EDUC639	Online Teaching Technology Integration	
Total Semester Hours		12

Final Program Requirements (3 semester hours)

Code	Title	Semester Hours
EDUC694	Capstone: Field-Based Research Project	3

¹ Taken once all other requirements have been met.