

Nursing (NURS)

NURS159 Fundamentals, Adult, and Childbearing Family Nursing Transition Course (6 semester hours)

This course prepares the Licensed Practical Nurse, Paramedic, Army Medic, Air Force Technician, and Navy Corpsman to enter a community college associate degree nursing program with advanced standing.

The role of the nurse in the delivery of safe and effective care to individuals across the life span is addressed with an emphasis on adults and childbearing families. The nursing process and critical thinking guide the provision of patient-centered care. Advocacy through effective verbal and written communication with patients, families, and other members of the healthcare team facilitates the achievement of desired patient outcomes. Emphasis is placed on the role of evidence-based practice in the delivery of optimal health care. THIS IS A RESTRICTED COURSE THAT REQUIRES APPROVAL FROM OUR NURSING PROGRAM.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS159>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS161 Fundamentals and Adult Nursing Transition Course (6 semester hours)

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NURS300 Professional Transitions in Nursing (3 semester hours)

This course is only open to students admitted and enrolled in the RN to Bachelor of Science Nursing Program. In this course, students examine the role of the baccalaureate-prepared Registered Nurse as a leader and change agent in diverse practice settings. Students determine the impact and effectiveness of informatics, cultures of safety, levels of professionalism and ethics in their healthcare settings. Students will conduct a self-assessment of professionalism, identify areas for growth and write a Professional Development Plan. Principles of critical thinking and scholarly writing are applied throughout the course.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS300>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS310 Assessment, Evaluation and Clinical Decision-Making (3 semester hours)

This course explores assessment of the individual and families across the lifespan with a focus on culturally diverse, vulnerable populations. The concepts of genetics, health maintenance/health promotion, and cultural competence will guide the student to develop plans of care focused on clinical prevention. Students will cultivate professional assessment skills by completing a health interview, a health risk assessment and a discharge teaching plan. All evidence-based plans of care reflect an understanding of the relationship between assessed risk factors and genetic predisposition toward illness with the goal of achieving quality patient outcomes. (Prerequisite: NURS300)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS310>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS315 Pathophysiology and Clinical Pharmacology (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. This course explores the connections between pharmacological interventions and pathophysiology across the life span. The study of genetics/genomics, culture, and integrative health provides a theoretical context for the delivery of patient-centered care. An understanding of the dynamic relationship between comorbidities and medication interactions facilitates the development of an individual plan of care. An analysis of human responses to pharmacological interventions will be explored through case studies, evidence-based research, and group projects. (Prerequisite: NURS300)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS315>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS340 Science of Evidence-Based Practice (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. This course reviews evidence-based practice, the history of this movement, and the challenges to implementation in the practice setting. Students will further develop their skills with efficiently finding, reading, and comprehending published research and determine applicability to clinical practice. Students continue to explore means to assess, monitor, and develop cultures of safety in their own organizations and will become familiar with several national safety initiatives.

(Prerequisites: NURS300 and MATH120)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS340>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS350 Transformational Leadership and Cultures of Safety (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. It includes a 20 hour practice experience in leadership with a nurse leader in a care setting. This course builds on assessments related to professionalism, culture of safety, nursing ethics and effective use of healthcare technology completed in previous courses with an emphasis on leading change in complex organizational healthcare systems. Students integrate and apply this knowledge to improve quality and build cultures of safety in their workplaces. It is recommended that students select a nurse leader for this assignment prior to the course start.

(Prerequisite: NURS300)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS350>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS400 Emerging Scholarship and Trends in Healthcare (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. Students explore the rapid evolution of current nursing practice and examine historical and contemporary issues germane to their practice. Students examine changes in technology and its impact on access, cost, quality, and knowledge development. Global health and nursing workforce issues are evaluated and discussed.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS400>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS401 Caring for Today's Veterans (3 semester hours)

This course addresses the unique healthcare issues facing today's veterans. Emphasis is on physical and psychosocial needs of veterans and the delivery of patient/family centered care. Post-traumatic stress disorder, traumatic brain injury, and other health issues of veterans will be explored through evidence-based literature and research. Students will examine the veteran culture, identify health risks, analyze health issues and trends in healthcare systems, and explore best practices. View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS401>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS421 Community Health I (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. In this course, the student will focus on the community as client with an emphasis on specific vulnerable populations and related topics, such as substance abuse, mental illness, domestic violence, women's and men's issues, and environmental health. The student will gain knowledge of underserved populations as well as how communities are affected by cultural diversity and natural and man-made disasters. Clinical experiences will allow for the implementation of a teaching project for a designated vulnerable population. (Prerequisite: NURS300)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS421>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS425 Informatics and Technology in Healthcare (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN). This course explores the role of healthcare technologies in the provision of safe and high quality, patient-centered nursing care. The use of informatics to improve the health of individuals and the delivery of healthcare services will also be examined with an emphasis on patient privacy and confidentiality in the digital age. (Prerequisite: NURS300)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS425>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

NURS498 Senior Seminar in Nursing Studies (3 semester hours)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. This course is organized around individual student research papers and project development and serves as a capstone and culminating experience where students integrate knowledge and apply professional skills to improve the quality of health in the workplace. Students prepare formal written and poster presentations of the project. A final evaluation of progress toward meeting goals is completed. (Prerequisite: NURS300, NURS310, NURS315, NURS340, and NURS350.) NOTE: Students must earn a grade of B or higher to pass this course.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=NURS498>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.