Education (EDUC)

EDUC111 Observation Techniques (3 semester hours)
This course examines formal and informal methods of gathering and analyzing data on children. The emphasis is on understanding developmental patterns and implications for diagnostic assessment and intervention.

EDUC200 Humane Education: A Global Interdisciplinary Perspective (3 semester hours)
This course is based upon the Institute for Humane Education’s (IHE) definition of humane education, which is “a lens, body of knowledge, and set of tools and strategies for teaching about human rights, animal protection, environmental stewardship, and cultural issues as interconnected and integral dimensions of a just, healthy society” (Institute for Humane Education, n.d.). The course explores issues, resources, rationales, and approaches to humane education related to various considerations and disciplines, including: economics, politics, science, technology, education, the arts, philosophy, religion, and geography.

EDUC320 Classroom Management (3 semester hours)
This course provides candidates, or course participants, with the knowledge and skills necessary to establish a classroom learning community in which they can organize and conduct effective instruction that challenges and involves learners. Successful classrooms exist because instructors have clear ideas about the most effective classroom conditions necessary for a healthy and intellectually stimulating learning environment. Course content will focus on the differences between teacher-centered and student-centered activities, considerations for adult learners, and addressing the needs of online, face-to-face, and hybrid learning contexts.

EDUC340 Adult Learning Theory (3 semester hours)
This course provides students with a foundation in theoretical and practical aspects of adult learning. The course begins with comparing and contrasting adult learning (andragogy) to learning among children and adolescents (pedagogy). Examination of various theorists, theories, and practitioners; technology integration rationales; and application of theories to practice in online, face-to-face, and hybrid environments prepares students to plan, teach, and evaluate adult learning.

EDUC401 Curriculum Design (3 semester hours)
This course focuses on the knowledge and skills necessary for the effective development of curriculum materials and the organization and implementation of those materials as a learning program with students. Students will address the leading theories and concepts of contemporary curriculum design as advocated by its leading scholars and practitioners.

EDUC402 Measurement and Evaluation (3 semester hours)
This course is a study of the theory, concepts, and practices of learning measurement and evaluation in instructional settings. Course topics include reliability theory, test and evaluation development, validation, and assessment.