

# Foundations (COLL)

## **COLL098 Classroom Success (0 semester hours)**

This course will help students succeed in the APUS classroom environment. It introduces the student to the Sakai learning management system. APA citation style will also be reviewed as well as current policies on plagiarism and how to avoid it. Last, classroom expectations will be covered. This course is not for credit towards any program requirements and this version of the course is for Non U.S. students only and registration is only available through special partnership programs.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL098>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

## **COLL102 Learning Strategies (3 semester hours)**

This course is designed to assist students in mastering and applying the learning skills and cognitive processes required for successful college-level work. In addition, the course is a foundational piece of the Pathways to Success strategy to return student to good academic standing.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL102>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

## **COLL200 Prior Learning Assessment Seminar (3 semester hours)**

This course provides a structured series of activities designed to provide the student with a systematic approach to petition for credit for learning obtained outside a traditional classroom. Students will learn to differentiate between experience, experiential learning, and learning by experience. They will analyze their personal knowledge, skills, and abilities and leverage them to develop and achieve educational goals as they learn about learning styles and theories. Students will identify prior learning and will be introduced to methods by which they can demonstrate that learning. Students will develop and submit at least one portfolio for assessment. Students are able to submit portfolios for additional classes after course completion. The evaluation fee for additional portfolios is \$250 per portfolio. NOTE: students must be admitted to the PLA program before registering for this course. For information about the prior learning assessment program admission requirements, please visit <http://www.amu.apus.edu/admissions/general-information/pla.htm> or <http://www.apu.apus.edu/admissions/general-information/pla.htm>.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL200>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

## **COLL300 Research, Analysis, and Writing (3 semester hours)**

Does the thought of writing a research paper make your hair stand on end? Are you postponing certain classes because they require research papers? Do you fear plagiarism more than malaria? If you answered yes to any of these questions, COLL300 is the course for you. COLL300 will help you gain confidence, so you can tackle even the toughest research assignments. You will be guided, step by step, from the beginning to the finished product as you write about a topic that you really want to explore. You will learn how to exercise your curiosity in writing research questions; how to be a detective in gathering and evaluating evidence; how to plan and organize a sturdy framework; how to conquer fears of citing sources and avoiding plagiarism; how to flesh out paragraphs with substantive details; and how to polish your finished paper. You will do all this in a supportive community with plentiful, constructive feedback. Each week will take you closer to becoming a skilled research writer. (Prerequisites: ENGL101 or ENGL110)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL300>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

## **COLL310 Applied Interdisciplinary Perspectives (3 semester hours)**

An interdisciplinary perspective can help form innovative, thoughtful, and creative approaches to solve complex challenges and issues. In this course, students will analyze connections between two or more major discipline areas in order to thoroughly examine a personal or professional experience or challenge. This course will support students in examining career paths that align with their interdisciplinary coursework as they learn how to present diverse disciplinary knowledge effectively to others and prepare for their senior seminar. Students must have completed 60 credits to enroll in this course.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL310>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

**COLL498 Senior Seminar in General Studies (3 semester hours)**

In this course, students will develop an independent interdisciplinary project showcasing learned knowledge, academic and research skills, writing abilities, and presentation strategies. Approved projects will demonstrate application of prior coursework, the interdisciplinary nature of the program of study, and substantial researched knowledge that demonstrates the ability to synthesize and broadly integrate subject-specific and cross-disciplinary knowledge and to connect theory and application. This course also addresses capstone work by considering overall academic accomplishments in light of specific personal and career goals. COLL498 is to be taken after all other General Studies courses have been satisfactorily completed. Student must have SENIOR standing to register. (Prerequisites: COLL300 and completion of a minimum of 105 hours towards your program)

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL498>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.

**COLL501 Analytical Writing for Graduate Students (3 semester hours)**

The intent of this course is to encourage and foster the graduate student's analytical thinking and written communication skills. Students will learn advanced analytical techniques and communication strategies that professors at the graduate level across all academic areas expect them to know. Exposed to challenging ideas and potentially new strategies in examining a variety of topics, students will be expected to focus upon critical thinking principles and theories within those topics and then respond to assignments that require them to produce critical essays and a course project. Students will hone their reasoning skills through engagement in the forums and sharpen their writing skills through multiple drafts of papers with substantial feedback from their peers and their instructor. The culmination of the course will be a project that demonstrates the student's growth as a thinker and as a writer.

View the course schedule (<https://www.apus.edu/course-schedule/details.html?c=COLL501>) to find out details about each course including prerequisites, course objectives, course materials, a snapshot of the syllabi, and session dates.