

# Master of Education: Teaching - Non-Licensure Concentration in Elementary Education

The Master of Education in Teaching: Non-Licensure Concentration in Elementary Education program is ideal if you wish to earn a master's degree while studying the theory and practical applications of teaching K-6 students. This non-licensure master's program will not lead to eligibility for teaching certification, and is intended for those who do not have and/or are not seeking any teacher licensure.

This master's program is aligned with West Virginia Professional Teaching Standards (WVPTS (<http://wvde.state.wv.us/teachwv/profstandards.html>)), national content standards for elementary education, and the International Society for Technology in Education (ISTE (<https://www.iste.org>)).

This program has specific admission requirements.

## Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Apply the central concepts, tools of inquiry, structures, contemporary theories, and paradigms in education that develop a classroom climate to enhance the social, emotional, physical, and psychological aspects of students.
- Create lesson segments that reflect theory and practice.
- Demonstrate effective interpersonal communication skills of speaking, listening, reading, and writing when interacting with pupils, parents, teachers, and other school personnel.
- Design performance-based assessments, instruction, evaluation, and intervention plans.
- Use media and technology as tools for professional development and to promote student learning.
- Adjust teaching style and strategies without influence of bias to meet the needs of students regardless of cultural background, ethnicity, gender, learning style, at-risk condition and/or disability.
- Model professionalism and high ethical standards in the classroom and develop appropriate strategies for self-evaluation as a means of assessing one's own professionalism and teaching effectiveness.
- Follow guidelines established by school board policies, negotiated agreements, and school law.
- Demonstrate knowledge and skill in classroom management and discipline using effective means to develop and maintain a positive classroom climate.

Candidates in this program must be physically located in proximity to a school district where the right to conduct on site observations will be allowed.

Any background check requirements, including fees, for the selected schools district are the candidate's responsibility.

<sup>1</sup> The School of Education uses the term "candidate" to distinguish university students from the K-12 students with whom they work.

## Programmatic Admission Requirements

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- School of Education non-certification questionnaire
- Graduate writing sample
- Signed statement of understanding (SOU) form

Important Notes:

- This program is not designed to lead to certification or licensure. In order to make an informed decision about your education, prior to applying here we strongly encourage you to explore any state-specific or other requirements applicable to you, including with respect to certification, licensure, and certificate enhancements.
- You will need to complete 125 hours of field experience at an approved school site.
- All program courses, including field experience, must be completed prior to entrance into the final capstone course.
- Some course descriptions, syllabi, and assignments may focus on K-12 settings and may require observations and/or assignments to be completed with K-12 learners and/or educators. You will need to obtain access to suitable instructional settings for all required assignments and for the capstone course.
- Any background check requirements, including fees, for the selected instructional setting(s) in which you will observe and be present are your responsibility.
- The first course you need to take here is EDUC502: Foundations of Curriculum and Instruction. Other courses may be taken in conjunction with the first course, but you must complete the first required course during your initial class term at our university.

Please visit our AMU (<https://www.amu.apus.edu/admissions/graduate-requirements.html>) or APU (<https://www.apu.apus.edu/>)

admissions/graduate-requirements.html) graduate admission page for more information on institutional admission requirements.

## Need help?

If you have questions regarding a program's admission requirements, please contact an admissions representative at 877-755-2787 or info@apus.edu.

## Degree at a Glance

Code	Title	Semester Hours
	Core Requirements	15
	Major Requirements	27
	Final Program Requirements	3
Total Semester Hours		45

## Degree Program Requirements

### Core Requirements (15 semester hours)

Students receiving financial aid may be required to enroll in six (6) semester hours to maintain full time status, but the courses may be taken back to back in the semester rather than concurrently.

Code	Title	Semester Hours
EDUC502	Foundations of Curriculum and Instruction <sup>1</sup>	3
EDUC518	Educational Psychology	3
EDUC560	Special Education Topics	3
EDUC636	Effective Instruction for the Inclusive Classroom	3
EDUC650	21st Century Teaching and Learning	3
Total Semester Hours		15

<sup>1</sup> Required as the **first course** in the program but may be taken concurrently with another course.

### Major Requirements (27 semester hours)

Code	Title	Semester Hours
EDUC512	Diversity and Communication in Education	3
EDUC525	Classroom Management	3
EDUC541	Elementary School Mathematics	3
EDUC542	Elementary School Science	3
EDUC544	Literature for Elementary School Children	3
EDUC547	Elementary School Social Studies	3

EDUC549	Elementary School Arts Across the Curriculum	3
EDUC550	Elementary School Health and Physical Education	3
EDUC551	Inclusive Elementary Reading and Writing	3
Total Semester Hours		27

### Final Program Requirements (3 semester hours)

Code	Title	Semester Hours
EDUC698	Capstone: Action Research <sup>1</sup>	3
Total Semester Hours		3

<sup>1</sup> Taken once all other requirements have been met.