
AMERICAN PUBLIC UNIVERSITY SYSTEM

Addendum: October 1, 2026

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AMERICAN PUBLIC UNIVERSITY SYSTEM

About

- [State Contact Information for Student Complaints](#): Removed Complaint Adjudicator DWD/Office of Career and Technical Schools (9/16/2026)
- [Leadership](#): Change Chancellor's Cabinet to Chancellor's Council (8/26/2026)

Policies

- [Disability Services and Accommodations Policy \(ADA/Section 504 Compliance\)](#): Revised first paragraph under Policy Statement to state "The mission of American Public University System in disability services is to create an accessible community where students with disabilities have an equal opportunity to participate in all aspects of the educational experience. The System recognizes its obligation under the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973 and commits to the success of its students and faculty by prohibiting discrimination on the basis of disability and requiring reasonable accommodations to qualified students with disabilities in all programs and activities." (9/16/2026)
- [Family Educational Rights and Privacy Act \(FERPA\)](#): Revised second to last bullet under FERPA Exceptions for Disclosure Without Consent to state "To officials from other institutions to which the student seeks to or intends to enroll or is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer (subject to certain preconditions); organizations conducting studies for or on behalf of American Public University System in order to (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction; and" (9/10/2026)

Academic Schools

School of Arts, Humanities, and Education

- Changed areas of study for Dr. Bjorn Mercer to Communication, Philosophy, Art and Music (10/1/2026)
- Changed areas of study for Dr. Jeffrey Stone, to Educational Leadership, Student Life, World Languages, and Interdisciplinary Studies (10/1/2026)
- Changed areas of study for Dr. Crystal Lupo to Sociology, Anthropology, and Religion (10/1/2026)
- Removed Dr. Steve Wyre (10/1/2026)

School of Health Sciences

- Revised Keechia Ross to Dr. Keechia Ross (10/1/2026)

Faculty

- Changed areas of study for Dr. Bjorn Mercer to Communication, Philosophy, Art and Music (10/1/2026)
- Changed areas of study for Dr. Jeffrey Stone, to Educational Leadership, Student Life, World Languages, and Interdisciplinary Studies (10/1/2026)
- Changed areas of study for Dr. Crystal Lupo to Sociology, Anthropology, and Religion (10/1/2026)
- Removed Dr. Steve Wyre (10/1/2026)
- Revised Health Information Management to Keechia Ross, Ed.D., Curriculum and Instruction, Capella University (10/1/2026)

Academic Programs

New Courses

[FINC202 Principles of FinTech](#)

New course was created on 10/1/2026.

This course offers an in-depth look at financial institutions, intermediaries, and innovative startups within the financial technology (FinTech) sector. Students will study key areas such as payments, digital and mobile banking, InsurTech, and investment strategies. By the end of the course, students will understand how FinTech is transforming the financial industry and its impact on consumers and institutions.

[FINC301 Managerial Finance](#)

New course was created on 10/1/2026.

This course will help students understand the four phases of the budget cycle - formulation, review, execution and audit. This course will explore the importance of budgets including line-item budgeting, performance budgeting, top-down budgeting, zero-based budgeting and capital budgeting. Students must have access to Microsoft Word® and Microsoft Excel® software.

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[FINC302 Financial Statement Analysis](#)

New course was created on 10/1/2026.

This course examines how financial statements are used to assess a company's financial health and market value. Students will learn to interpret financial statements, understand financial metrics, assess business health, evaluate company performance, and use financial ratios for decision-making. By the end of the course, students will have a solid understanding of financial statement analysis and its practical applications.

[FINC305 Financial Data Analytics](#)

New course was created on 10/1/2026.

This course covers data analytics for finance applications using popular programming languages. It is divided into two parts: the first introduces programming fundamentals, and the second focuses on applying analytical skills in finance. The course includes two real-

world data applications to enhance practical learning. Students will gain essential analytics training for financial applications.

[FINC306 Data Mining and Machine Learning for Finance](#)

New course was created on 10/1/2026.

This practical course focuses on developing skills in modern data mining and machine learning tools applied to financial data for stock market decision-making. Topics include principles, processes, methodologies, and techniques of data mining and machine learning, along with tools, metrics, and Big Data integration.

[FINC308 Personal Financial Planning](#)

New course was created on 10/1/2026.

This course offers an overview of personal financial planning, covering key topics such as consumer credit, insurance, taxes, home ownership, personal investment, cash flow management, and estate planning. Students will learn practical strategies and actionable steps to manage their finances effectively and achieve their financial goals. The course will help students understand how to set attainable targets and methods to create the most effective plan given the market conditions.

[FINC310 Financial Markets and Institutions](#)

New course was created on 10/1/2026.

This course thoroughly examines global financial markets and intermediaries, focusing on the flow of funds from financial to tangible asset investments. Students will study the roles and features of various markets and institutions, the impact of monetary policy, the functions of central banks, financial market regulations, and the range of financial instruments traded today.

[FINC311 Corporate Finance](#)

New course was created on 10/1/2026.

This course offers a comprehensive overview of corporate finance. Students will learn to apply financial concepts, develop financial decision-making models, and integrate various financial theories. Key topics include capital allocation, firm valuation, capital structure, cost of capital, dividend policies, and risk management. (Prerequisite: FINC201)

[FINC401 Financial Modeling and Forecasting](#)

New course was created on 10/1/2026.

This course covers traditional financial models and data analysis in capital budgeting, financial statement analysis, asset valuation, portfolio management, hedging, and option pricing. Students will learn to collect, model, and analyze data using computer spreadsheets. (Prerequisite: FINC302)

FINC402 Investments

New course was created on 10/1/2026.

This course examines financial theory and empirical evidence for investment decisions. Key topics include portfolio theory, the empirical behavior of security prices, fixed-income and credit-sensitive instruments, market efficiency and active investments, and an introduction to behavioral finance. By the end of the course, students will acquire analytical tools, quantitative skills, and a deeper understanding of investment decision-making. (Prerequisite: FINC310)

FINC410 International Finance

New course was created on 10/1/2026.

This course focuses on the financial management of global corporations. Topics include the international financial market, foreign exchange, foreign exchange risk management, financing and investment decision-making, and funds remittance/transfer. These areas are especially pertinent for financial professionals in corporations operating in a globally competitive economy, facing currency, political, and regulatory risks. (Prerequisite FINC310)

HRMT330 Human Resource Management Technology and Analytics

New course was created on 10/1/2026.

This course introduces students to human resources technology and HR analytics used to improve organizational decision-making. Emphasis is placed on how HR tech solutions, including HR software, self-service portals, and data-driven decision making, enhance efficiency in human resource management. Students will explore data security, employee performance tracking, and the integration of artificial intelligence into HR processes. By the end of the course, students will understand how technology supports HR professionals in managing employee data, streamlining HR operations, and driving organizational competitiveness.

MGMT210 Administration Principles and Practices

New course was created on 10/1/2026.

This course presents the underlying concepts, theoretical foundations and activities related administration within organizations. Students will have the opportunity to examine the key elements that contribute to sound administrative practice (i.e. framing policies, setting direction and objectives, decision-making, allocation of resources, effectiveness in operation) and differentiate administrative authority and function from general management activities.

MGMT297 Associate Seminar in Administration

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

MGMT298 Associate Seminar in Technical Management

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

MGMT299 Associates Seminar in Management

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

MGMT405 Strategic Planning and Innovation in Technical Management

New course was created on 10/1/2026.

This course introduces the strategies, concepts, theories, current innovations, and principles of technical management. Students can explore the array of technical management techniques and contexts where the most effective applications may be identified for implementation.

MGMT497 Senior Seminar in Technical Management

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

Course Description Changes

BUSN490 Business Administration Independent Study

Course description was changed on 10/1/2026.

An opportunity for business administration students to pursue an independent research project or examine a specific area of Business Administration under the mentorship of a single professor. This course serves as a comprehensive synthesis of the undergraduate experience, requiring students to identify and analyze a specific organizational topic or problem. Students will demonstrate mastery of the program's core objectives by integrating concepts from at least five prior business courses into a final Applied Capstone Portfolio. Students will produce a professional suite of deliverables, including a strategic executive summary, a data-driven business analysis (12–15 pages), and a 10–12 minute recorded professional presentation (10 slides/10 minutes). These artifacts must collectively demonstrate the application of accounting, economic factors, legal environments, and marketing strategy to a real-world organizational challenge.

Students will submit a project proposal, an annotated bibliography of academic and industry sources, and the final portfolio by Week 8; there will be no examination. The course is open to upper-division students only, and participation is at the discretion of the faculty member. To be eligible, students must be enrolled in a bachelor's degree program, have completed 24 credit hours, and secured faculty approval for their organizational topic prior to registration. Once these conditions are met, the student should contact their academic advisor to complete the official online registration.

ENTR340 Small Business Customer Service

Course description was changed on 10/1/2026.

ENTR340 Small Business Customer Service examines how exceptional customer service drives the success and sustainability of small businesses. The course explores strategies for creating positive customer experiences, fostering loyalty, and managing relationships that strengthen brand reputation. Students will analyze how customer-focused thinking influences every aspect of business operations and learn to build systems that support consistent, personalized, and professional service. Emphasis is placed on communication, problem-solving, and aligning service quality with entrepreneurial goals.

ENTR617 Legal Practices for Entrepreneurs

Course description was changed on 10/1/2026.

ENTR617 Legal Practices for Entrepreneurs examines how legal decisions influence entrepreneurial risk, control, and long-term business sustainability. The course emphasizes legal thinking as a strategic component of business decision-making rather than a set of technical rules or procedures. Students analyze common legal risks faced by small business owners, including business formation, contracts, intellectual property, employment practices, and regulatory compliance. The course builds legal awareness and strategic judgment to support informed decision-making and effective risk management.

ENTR620 Small Business Operations

Course description was changed on 10/1/2026.

ENTR620 Small Business Operations introduces students to the principles of managing operations in small businesses. The course focuses on how operational decisions influence performance, efficiency, and growth. Students gain an understanding of how operations support the overall functioning of an entrepreneurial organization.

ENTR631 Small Business Marketing

Course description was changed on 10/1/2026.

ENTR631 – Small Business Marketing focuses on how marketing decisions shape the success and sustainability of entrepreneurial ventures. The course examines how strategic choices related to customers, value, pricing, and market entry influence adoption, competition, and long-term performance. Emphasis is placed on evaluating opportunities, aligning marketing strategy with business objectives, and making sound marketing decisions in uncertain and changing markets.

EVSP321 Land Use and Planning

Course description was changed on 10/1/2026.

This course introduces students to the principles and practices of land use planning in environmental science. Students will examine the concepts of sustainability, land use policies, and community development across local, regional, and national scales. Students will explore the historical context of planning, how we make decisions to organize our communities, and what tools are available to planners. The core topics covered include the planning process, types of planning documents, zoning laws, urban and regional planning, and sustainable development. Throughout the course, students will

come to understand the role of planners in balancing economic, social, and environmental objectives. By the end of the course, students will be equipped with the skills needed to engage in effective land use planning and contribute to sustainable community development.

EVSP322 Remote Sensing and Geographic Information Systems

Course description was changed on 10/1/2026.

This course illustrates the fundamental concepts of GIS and remote sensing technologies in the context of land use planning and management. Topics include the physical basis for remote sensing, remote sensing systems, digital image processing, data structures, database design, and spatial data analysis. The course is not intended to provide students with extensive training in particular image processing or GIS packages; however course exercises and the final project will require GIS data analysis and presentation skills.

INTL501 Strategic Intelligence

Course description was changed on 10/1/2026.

This course examines the current structure, function, capabilities, and contributions of individual U.S. national intelligence community members. Students appraise the intelligence cycle by an overview of the intelligence planning, collection, exploitation, analysis, production, and dissemination phases. The course also evaluates the intelligence oversight system, the restrictions on national intelligence community activities prescribed by federal law, executive and agency directives.

INTL647 Cyber Intelligence

Course description was changed on 10/1/2026.

This course provides an advanced study of cyber threat intelligence and its evolution from foundational cyber intelligence capabilities to its current operational and policy impact across the U.S. Intelligence and Defense communities. Serving as an introduction to cyber intelligence at the graduate level, students examine how intelligence collection, exploitation, defense, and response have transformed into an increasingly complex and AI-driven digital environment. Students explore aspects of the intelligence lifecycle, threat detection and threat modeling, and challenges to analysis and dissemination while developing the skills required to convert raw data and threat data into actionable intelligence. Emphasis is placed on intelligence analysis, including structured evaluation of cyber threats, attribution challenges, and the integration of AI-enabled tools to enhance analysis, predictive capabilities, and decision making. The course also examines how

adversaries leverage advanced techniques, including AI-enabled attacks and sophisticated malware, creating new risk considerations for organizations and government agencies. Through case studies and policy analysis, students assess the legal, strategic, and operational dimensions of cyber operations. By the end of the course, students will have strengthened their understanding of cybersecurity challenges and developed the expertise to assist security and intelligence professionals identify emerging threats, evaluate vulnerabilities, and respond effectively in a rapidly evolving global environment.

MKTG601 Strategic Internet Marketing

Course description was changed on 10/1/2026.

MKTG601 Strategic Internet Marketing examines how organizations plan, implement, and optimize digital marketing strategies to build brand presence and drive measurable results. The course examines how integrated digital channels, including social media, email, paid media, content strategy, and marketing automation, collaborate to deliver cohesive and meaningful customer experiences. Students learn how data, analytics, and performance metrics inform decision-making and campaign refinement. Emphasis is placed on developing adaptable, customer-focused digital strategies that evolve in response to emerging technologies and consumer behavior trends.

SOCI332 Statistics for Social Science

Course description was changed on 10/1/2026.

This statistics for social science course provides a basic survey of the application and interpretation of statistical methods used in the social sciences. Students develop a basic understanding of key statistical concepts, including descriptive statistics, statistical inference, probability distributions, and measures of central tendency and standard deviation. Emphasis is placed on best practices in data analysis and the accurate interpretation of empirical data sets.

Students conduct statistical analyses using standard software, applying techniques such as correlation and regression analysis, T tests, and the chi square test to examine relationships among variables and support research findings. (Prerequisite: MATH120)

SPST501 Introduction to Space Studies

Course description was changed on 10/1/2026.

This course provides an introduction to space studies through an overview of the Space Studies master's program and its primary concentrations. Students develop an understanding of graduate-level technical writing skills and the critical role of peer review

in space science and related scientific literature. The course examines current and emerging trends in outer space, including space programs, space missions, and the commercial space industry, as well as NASA initiatives that shape the modern space age. Key topics introduce foundational concepts in space technology, orbital mechanics, human spaceflight, and remote sensing, while exploring space law, policy, and international space programs that reflect growing space cooperation among global space organizations. Additionally, the course introduces the United States Space Force (USSF) and examines its potential impact on national security and U.S. space exploration policy within the broader field of space studies.

New Programs

Bachelor of Science in Finance

The Bachelor of Science in Finance was launched on 10/1/2026.

The Bachelor of Science in Finance program provides students with a comprehensive understanding of financial theory, analysis, and practical application. The curriculum emphasizes critical thinking, problem-solving, financial decision-making, and ethical practice in a global business environment. Students also explore financial technologies, investment strategies, risk assessment, and market dynamics to prepare for a range of professional opportunities in finance.

Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Recognize the fundamentals of financial management in business environments.
- Explore the financial environment and changing market conditions.
- Execute investment decisions by assessing financial risk and leveraging.
- Examine legal, ethical, and global issues in financial markets.

Program Requirements (120 semester hours)

General Education (30 credit hours)

Arts & Humanities (6 semester hours)

- Select 2 courses from Arts & Humanities options

Civics, Political & Social Sciences (6 semester hours)

- COLL112 Planning Your Future with Purpose in Business
- ECON101 Microeconomics

Communication: Writing, Oral, and Multimedia (9 semester hours)

- COMM120 Information and Digital Literacy
- ENGL110 Making Writing Relevant
- Select 1 course from Communication: Writing, Oral and Multimedia options

History (3 semester hours)

- Select 1 course from History options

Mathematics and Applied Reasoning (3 semester hours)

- MATH110 College Algebra

Natural Sciences (3 semester hours)

- Select 1 course from Natural Sciences options

Major Required (54 semester hours)

- ACCT100 Accounting I
- ECON102 Macroeconomics
- MATH120 Introduction to Statistics
- BUSN100 Basics of Business
- MKTG201 Fundamentals of Marketing
- FINC201 Financial Management Principles
- BUSN311 Law and Ethics in the Business Environment
- ITCC112 Advanced Productivity Applications
- ACCT300 Financial Accounting
- ECON304 Monetary Economics
- FINC202 Principles of FinTech
- FINC311 Corporate Finance
- FINC301 Managerial Finance
- FINC310 Financial Markets and Institutions
- FINC302 Financial Statement Analysis
- FINC401 Financial Modeling and Forecasting
- FINC402 Investments
- FINC410 International Finance

General Concentration (12 semester hours)

The General Finance Concentration will give students an overview of different financial practices including capital investments, risk, investments, and insurance. Those who select the general concentration will find themselves more positioned for a role in finance.

This concentration will focus on how corporations utilize the financial markets for funding projects, capital improvements, and, in some cases, acquisitions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate a deeper knowledge around relevant topical areas in finance.

Concentration Requirements

- FINC303 Blockchain Technology for Business
- FINC305 Financial Data Analytics
- FINC306 Data Mining and Machine Learning for Finance
- FINC308 Personal Financial Planning

Final Program Requirements (3 semester hours)

- BUSN499 Senior Seminar in Business Administration

Elective Requirements (21 semester hours)

Select any courses that have not been used to fulfill requirements listed above. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Undergraduate Certificate in Artificial Intelligence

The Undergraduate Certificate in Artificial Intelligence was launched on 10/1/2026.

The undergraduate certificate in artificial intelligence is designed to rapidly upskill students from any discipline with practical artificial intelligence knowledge and skills. This certificate program provides a strong foundation in AI fundamentals and core AI concepts, and it does not assume prior knowledge, making it accessible to those new to the field.

Through interactive instruction and hands-on assignments, students develop a solid understanding of machine learning, deep learning, and data-driven decision-making. Coursework emphasizes ethical considerations and responsible AI practices, along with the broader impact of AI technologies on society and business. Students also gain experience using industry-standard AI tools and applying AI techniques to real-world challenges, including data analysis and business applications.

This artificial intelligence certificate equips learners to use advanced tools effectively and build practical skills relevant across industries.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze real-world scenarios and apply their understanding of artificial intelligence models and systems to identify solutions.
- Utilize modern artificial intelligence-based tools to augment productivity in developing AI software systems and in all other workplace activities.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in artificial intelligence practice based on legal and ethical principles.

Certificate Requirements (18 semester hours)

- ARIN100 Fundamentals of Artificial Intelligence
- ARIN102 Prompt Engineering
- ARIN220 Artificial Intelligence and Software Development
- ARIN210 Machine Learning in Business
- ARIN211 User Experience Design
- ARIN410 Artificial Intelligence Impacts, Risks & Ethics

Undergraduate NanoCert® in Administration Chief

The Undergraduate NanoCert® in Administration Chief was launched on 10/1/2026.

The NanoCert entitled Administration Chief prepares students to learn the responsibilities, duties, and roles of an Administration Chief. The undergraduate NanoCert, Administration Chief, is a three-course program that focuses on the responsibilities in performing the administrative services for a fire department. This includes being responsible for processing correspondence, handling the department payroll, completing reports, responding to inquiries, requests and complaints, and maintaining and updating departmental files and records.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Distinguish the difference between the strategic and operational role of human resource management and the application of principles and theories of human resource management.
- Illustrate how employee retention motivators and retention strategies can reduce an organization's turnover rate and the effect of human resource initiatives on employee motivation.

- Discuss the different federal Acts (Family and Medical Leave Act, Fair Labor Standards Act, etc.) and policies that can impact firefighters such as discrimination, harassment, and retaliation, and the rights allocated in the disciplinary process for employees and employers.
- Examine the rationale for and exceptions to the Fireman's Rule and the direction the courts are beginning to take regarding it.
- Explain the liability issues resulting from negligence in the fire service and the immunity protections afforded to firefighters and fire departments.
- Discuss the elements of effective department administrators.
- Explain the numerous duties of a fire department administrator.

Program Requirements (9 semester hours)

- HRMT407 Human Resource Management
- FSMT410 Fire Regulation, Policy, and Law
- FSMT362 Fire Administration and Finance

Undergraduate NanoCert® in Basics in Emergency Management

The Undergraduate NanoCert® in Basics in Emergency Management was launched on 10/1/2026.

The NanoCert in Basics of Emergency Management prepares students with an understanding of the basic tenets of emergency management. The undergraduate NanoCert in the Emergency Management Fundamentals is a three-course program that focuses on the basic building blocks within emergency and disaster management including an overview of emergency management, emergency planning, and the incident command system.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Examine the history and functions of emergency management.
- Describe the integrated emergency management system including federal, state, and local government and non-governmental agencies.
- Summarize the basic emergency planning processes used in the U.S.
- Outline the main components of an Emergency Operations Plan (EOP) and the essential functions of a Continuity of Operations Plan (COOP).
- Compare and contrast federal, local, and state mandates pertaining to emergency planning.

- Describe the functional areas, define the various terms, and list the responsibilities involved within an incident command system.
- List the concepts of command structure, lines of authority, and the incident command system.
- Describe the importance of teamwork among individuals & agencies in achieving the success of the operation at risk.

Program Requirements (9 semester hours)

- EDMG101 Introduction to Emergency Management
- EDMG220 Emergency Planning
- EDMG230 Emergency and Disaster Incident Command

Undergraduate NanoCert® in Battalion Chief

The Undergraduate NanoCert® in Battalion Chief was launched on 10/1/2026.

The NanoCert entitled Battalion Chief prepares students to understand the responsibilities, duties, and roles of a Battalion Chief. The undergraduate NanoCert, Battalion Chief, is a three-course program that focuses on the responsibilities of the role in mitigating emergencies by the effective and responsive management of man-made and natural disasters including hazardous materials that threatens the safety of the public.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Describe the functional areas, define the various terms, and list the responsibilities involved within an incident command system.
- Recognize and list the concepts of command structure, lines of authority, and the incident command system.
- Examine the importance of teamwork among individuals & agencies in achieving the success of the operation at risk.
- Evaluate the hazmat laws, regulations, and standards on the local, State, and Federal levels.
- Participate meaningfully in the process of planning, organizing, and training for response to hazmat/terrorist incidents.
- Develop an incident command organizational structure for a hazmat response using the guidelines set forth in the National Incident Management System (NIMS).
- Examine how fundamental changes in fire service culture, attitudes, and behaviors affect firefighter safety and survival.

- Assess how to obtain and apply technology for use in firefighter apparatus and equipment.

Program Requirements (9 semester hours)

- EDMG230 Emergency and Disaster Incident Command
- EDMG330 Managerial Issues in Hazardous Materials
- FSMT281 Principles of Fire and Emergency Services Safety and Survival

Undergraduate NanoCert® in Community Risk Reduction Chief

The Undergraduate NanoCert® in Community Risk Reduction Chief was launched on 10/1/2026.

The NanoCert entitled Community Risk Reduction Chief prepares students to understand the responsibilities, duties, and roles of a Community Risk Reduction Chief. The undergraduate NanoCert, Community Risk Reduction Chief, is a three-course program that focuses on being proactive and reducing the risks to communities by implementing services, actions, and programs that mitigate or prevent the loss of life, resources, and property associated with the safety of life, fire, and other disasters within the community.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Discuss the theory and practice associated with community fire and emergency mitigation, planning, protection, response, and recovery.
- Examine fire community relations, community outreach, volunteerism and fire protection, strategic community planning, and inter-organizational responses, among other issues.
- Discuss how the systems approach to building fire protection functions.
- Analyze the components of the process for designing fire protection systems for specific situations and hazards.
- Explain the different components involved in community risk reduction.
- Produce a comprehensive community risk reduction plan.
- Compare and contrast different community intervention strategies for risk reduction.

Program Requirements (9 semester hours)

- FSMT321 Community Fire Mitigation and Protection
- FSMT320 Fire Protection Structure and System Design
- FSMT288 Community Risk Reduction for the Fire and Emergency Services

Undergraduate NanoCert® in Disaster Management Fundamentals

The Undergraduate NanoCert® in Disaster Management Fundamentals was launched on 10/1/2026.

The NanoCert in Disaster Management Fundamentals prepares students to manage a disaster from beginning to end. The undergraduate NanoCert in the Disaster Management Fundamentals is a three-course program that focuses on the management of natural and manmade disasters, the protective and mitigation measures required, and the proper response to needed for the various types of disasters.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Describe the reason the Swiss cheese model is used to explain the causation of disaster.
- Describe the different types of hazards and the protective and mitigation measures used.
- Identify key challenges in disaster risk reduction.
- Evaluate the hazmat laws, regulations, and standards on the local, State, and Federal levels.
- Participate meaningfully in the process of planning, organizing, and training for response to hazmat/terrorist incidents.
- Develop an incident command organizational structure for a hazmat response using the guidelines set forth in the National Incident Management System (NIMS).
- Describe the types of nuclear, biological, and chemical (NBC) agents and their impacts.
- Evaluate the potential for use of NBC agents on the Homeland.
- State strategies and technologies for the detection and response to NBC agents and WMD incidents.

Program Requirements (9 semester hours)

- EDMG320 Natural Disaster Management
- EDMG330 Managerial Issues in Hazardous Materials
- EDMG340 Consequence Management

Undergraduate NanoCert® in Emergency Management Communications

The Undergraduate NanoCert® in Emergency Management Communications was launched on 10/1/2026.

The NanoCert in Emergency Management Communications prepares students to use communication mediums and the needed tools to communicate information successfully and effectively to the community before, during, and after a disaster. The undergraduate NanoCert in the Emergency Management Communications is a three-course program that focuses on the different methods of communications with an emphasis on social media mediums used within emergency and disaster management organizations.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Discuss the practical and theoretical social impacts of computer-mediated communication (CMC) systems, including many different types of technologies, such as social networking sites, email, forums, chat, and online games.
- Analyze CMC practices, the social processes and structures that emerge when people use these applications, and the problems and barriers that emerge from use.
- Evaluate the effectiveness of social media messages and their influence on disaster response, homeland security threats, public health emergencies, education, and health and safety messages.
- Post social media messages using emergency management communication practices.
- Critique emergency communication messages effectiveness for achieving a pre-defined goal.
- Describe the effects of misinformation on the immediate and overall response efforts, mitigation activities, preparedness actions, educational goals, intended outcomes, and future engagements.
- Identify the most effective communication strategies and methods of employment within each of the four phases of Emergency Management.
- Differentiate risk communications from crisis communications.
- Develop a Crisis Communication Plan for any organization.

Program Requirements (9 semester hours)

- COMM211 Social Media and Society
- EDMG321 Social Media Application to Emergency and Disaster Management
- EDMG420 Risk Communications

Program Changes

Associate of Arts in Business Administration

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Apply oral and written communication as well as the understanding of accounting, economics, management, and marketing.
 - Discuss the basic business principles, practices, legal frameworks, technology, and ethical considerations, including emerging trends.
 - Apply critical thinking, problem solving, and team-building skills in a business management environment.
 - Apply management principles, including the financial risks associated with business processes.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON101. Add COLL112 and ECON102 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
- **Major Required:** Change hours to 27. Remove MGMT101 and ITMG371. Add FINC201, BUSN250, MGMT310, and ITCC112.
- **Elective Requirements:** Remove section.

Associate of Arts in Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON101 and ECON102 as options. Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Remove MATH120. Add MATH110.
- **Major Required:** Change hours to 27. Remove “Select 1 course from” and RTMG150. Add BUSN100, ACCT105, FINC201, MKTG201, and ENTR200.
- **Concentrations:**

- **Human Resources:** Remove concentration from program.
- **Retail Management:** Remove concentration from program.
- **Final Program Requirement:** Remove MGMT296. Add MGMT299.
- **Elective Requirements:** Remove section.

Associate of Arts in Real Estate Studies

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Discuss the real estate industry and the various trends & stages of property development.
 - Identify broad perspectives on the principles, practices, legal and ethical issues that are important to successful practitioners of each type of real estate career.
 - Apply specific skill sets to each area of real estate practice, including financial analysis, property appraisal, internet based marketing, contract negotiation, investment evaluation, personal marketing, and organizational skills, etc.
 - Discuss the requirements to qualify for any licensing exams and/or other entry requirements (in the state(s) they plan to practice) pertinent to the area of real estate.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 30. Add FINC201 and MKTG201.
- **Elective Requirements:** Remove section.

Associate of Arts in Supply Chain Management

The changes to this program were made 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON101. Add COLL112 and ECON102 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
 - **Mathematics and Applied Reasoning:** Remove ACCT105. Add MATH110.
- **Major Required:** Remove MGMT101 and ECON102. Add ACCT105 and FINC201.

Associate of Applied Science in Administration

The changes to this program were made on 10/1/2026.

- **Program Description:** The Associate of Applied Science in Administration will strengthen the student's understanding of administration functions such as supervision, human relations, human resource management, and management information systems. The program is specifically designed to help students identify administration roles and opportunities, as well as provide support to management within different organizations. This degree is designed to build upon prior education, work, or military experience. This program has been designed in consultation with industry business leaders and is accredited by the [Accreditation Council for Business Schools and Programs \(ACBSP®\)](#). ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.
- **Program Objectives:**
 - Apply the basic principles of administration management.
 - Demonstrate skills in supervision, human resource management, human relations, digital innovation, and management information systems.
 - Solve administration management problems through case study scenarios.
 - Model strong problem-solving, administrative, and communication skills.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 42. Remove BUSN333, HRMT201, HRMT412, HRMT413, and MGMT310. Add BUSN100, ECON102, FINC201, MKTG201, MGMT210, and ENTR220.
- **Final Program Requirement:** Create section. Add MGMT297.
- **Elective Requirements:** Remove section.

Associate of Applied Science in Culinary and Foodservice Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 39. Add BUSN100, ACCT105, ECON102, FINC201, and MKTG201.
- **Elective Requirements:** Change hours to 3.

Associate of Applied Science in Technical Management

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Examine leadership and management motivational models, theories, and concepts as they relate to developing a healthy culture and successful workforce within a technical environment.
 - Evaluate complex developmental concepts and latest technologies.
 - Develop technical expertise in design, development, and integration of systems.
 - Analyze and interpret data obtained via digital innovation and other analytical approaches.
- **General Education:**
 - **Arts & Humanities:** Remove PHIL110 as required.
 - **Civics, Political & Social Sciences:** Remove POLS101 and POLS210 as options. Add COLL112 as required.
 - **History:** Remove HIST270 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 42. Add ECON102, FINC201, MKTG201, BUSN250, EVSP180, HRMT101, MGMT210, ENTR200, MGMT200, MGMT201.
- **Concentrations:**
 - **General:** Remove concentration from program.
 - **Utilities Management:** Remove concentration from program.
- **Final Program Requirements:** Create section. Add MGMT298.
- **Elective Requirements:** Remove section.

Associate of Science in Accounting

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Describe the general role of accounting in business in relation to its use by managers, investors, businesses, and regulatory agencies.
 - Utilize the steps in the accounting cycle to prepare financial statements from raw financial data.
 - Apply accounting analytics and explain how this information is used to assist in decision-making.
 - Understand the ethical frameworks established in the accounting profession.

- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202 as options. Add COLL112 and ECON102 as required.
- **Major Required:** Remove ITCC111, MATH111, MATH225, and BUSN311. Add FINC201, MKTG201, ACCT302, and ACCT303.
- **Concentrations:**
 - **General:** Remove concentration from program.
- **Elective Requirements:** Change hours to 6.

Bachelor of Arts in Business

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Business focuses on producing well-rounded graduates who possess knowledge from a variety of disciplines, a solid understanding of business principles, technology, problem solving and critical thinking skills. This business degree program is designed to provide flexibility and is applicable for careers in any number of business, government, military, or other professions. Graduates gain a solid foundation for advancing career goals or pursuing graduate study in related areas.
- **Program Objectives:**
 - Apply project management principles and techniques to manage business projects effectively.
 - Recommend business continuity strategies to ensure smooth operations during crises or other disruptions to normal business operations.
 - Evaluate internal and external factors that influence recommended business strategies related to systems, processes, and technology.
 - Investigate the applicability of leadership and motivational theories in support of leading teams and making effective and ethical business decisions in various business scenarios.
 - Apply critical thinking skills to analyze complex business problems and develop innovative solutions.
 - Describe the global business environments, including cultural, economic, and legal differences.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202. Add COLL112.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226.

- **Major Required:** Change hours to 57. Remove MATH302. Add ECON102, MATH120, FINC201, ITCC112, BUSN250, MGMT315, MGMT314, BUSN202, BUSN310, BUSN333, BUSN342, MGMT312, BUSN419, ITMG421, and “Select 1 course from” ACCT100 and ACCT105.
- **Non-Concentration Requirements:** Remove section.
- **Elective Requirements:** Change hours to 30.

Bachelor of Arts in Entrepreneurship

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Entrepreneurship provides students with the knowledge and tools needed to create and launch a successful business. Students will develop a comprehensive business plan throughout the program, with a focus on key areas such as financing, operations, marketing, and strategic growth. By working through courses like Business Plan Development, Social Media Marketing, and Financing a New Venture, students will continuously refine their ideas and strategies. By the end of the program, students will have a polished, actionable business plan, ready to take their entrepreneurial vision to the next level.
- **Program Objectives:**
 - Assess market opportunities to develop effective business strategies and foster an entrepreneurial mindset.
 - Apply marketing principles for small businesses to effectively promote and grow the business.
 - Create the key components of a business plan.
 - Propose business operations solutions effectively to drive growth and ensure long-term success.
 - Recommend various methods necessary to grow an entrepreneurial venture through financial analysis and capital funding options.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
 - **Communication: Written, Oral, and Multimedia:** Add COMM200 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 54. Remove ENTR210, ENTR300, ENTR311, ENTR427, ENTR320, ENTR410, ENTD426, ENTR416 and ENTR312. Add ECON102, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENTR200, MKTG205,

ENTR415, ENTR420, ENTR421, ENTR425, ENTR450, and “Select 1 course from” ENTR215 and ENTR216.

- **Concentrations:**
 - **General:** Change to “Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.”
 - **Business Analytics:** Remove concentration from program.
 - **Food and Beverage Industry:** Remove concentration from program.
 - **Digital Marketing Tools:** Add new concentration to program.
 - **Leadership Strategies:** Add new concentration to program.
 - **Small Business:** Remove concentration from program.
 - **Sports Fitness:** Remove concentration from program.
- **Final Program Requirement:** Remove ENTR498. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Government Contracting and Acquisition

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Remove MATH120 and add MATH110.
- **Major Required:** Change hours to 57. Remove ENGL300 and MATH302. Add MATH120, MKTG201, FINC201, BUSN311, and ITCC112.
- **Final Program Requirement:** Remove MGMT495. Add BUSN499.
- **Elective Requirements:** Change hours to 30.

Bachelor of Arts in Hospitality Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 54. Remove MGMT314. Add ACCT105, ECON102, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, and HOSP350.
- **Concentrations:**

- **General:** Add new concentration to program.
- **Business and Hospitality Financial Analytics:** Change hours to 9. Remove HOSP203, HOSP207, MATH302, BUSN350, BUSN450. Add BUSN410
- **Food Service:** Change hours to 9. Remove “Select 7 courses from”. Change to HOSP200, HOSP207, and “Select 1 course from”.
- **Lodging and Tourism:** Change hours to 9. Remove HOSP207 and HOSP350. Add “Select 1 course from” HOSP212 and HOSP310. Change to “Select 1 course” from remaining courses.
- **Meeting and Event Planning:** Change hours to 9. Remove HOSP320, HOSP350, HOSP410, and HOSP415.
- **Final Program Requirement:** Remove HOSP495. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Human Resource Management

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Human Resource Management is designed for human resource professionals interested in understanding all of the functions within the field. The program will provide an overview of issues impacting the global workforce from a generalist and specialist perspective. While in the program, students will explore strategies to motivate, compensate, recruit, appraise, and develop an organization's talent base. Collaboration and case studies will support the importance of the human resource function to the strategic direction and effectiveness of an organization. This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®). *ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.*
- **Program Objectives:**
 - Apply human resource management principles in recruitment, selection, training, and development, ensuring ethical standards.
 - Assess employment laws and regulations, including labor standards and workplace safety, to ensure compliance.
 - Utilize human resources technology, data analytics, and HR systems to enhance HR functions and support ethical decision making.
 - Create strategic human resource management plans that align with organizational goals, incorporating ethical considerations and global HR principles, including cultural awareness and international labor standards.

- Design fair and competitive compensation and benefits programs that comply with legal standards.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Remove MATH120 and add MATH110.
- **Major Requirements:** Change hours to 51. Remove HRMT202, MGMT315, and MGMT314. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, HRMT320, HRMT330, HRMT101, HRMT412, and HRMT490.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Employee Relations and Change Leadership:** Add new concentration to program.
 - **Employment Law:** Remove concentration from program.
 - **Leadership and Development:** Add new concentration to program.
 - **Workplace Conflict Management:** Add new concentration to program.
- **Final Program Requirement:** Remove MGMT496. Add BUSN499.
- **Electives Requirements:** Change hours to 27.

Bachelor of Arts in Management

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Evaluate the functions and applications of various management processes in the areas of planning, organizing, staffing, directing, leading, and controlling.
 - Develop strategies for organizational challenges using management theories, principles, and practices.
 - Analyze the impact of international, legal, social, political, economic, technological, and environmental issues as they relate to organizational behavior in terms of the individual, group/team, and overall organizational performance.
 - Examine the importance of ethical conduct, digital innovation, communication, social responsibility, and corporate responsibility in the global environment.

- Demonstrate skills in critical thinking, data interpretation, emergent technologies, and decision making necessary for developing systematic processes and approaches in the management of human capital and achievement of organizational effectiveness.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required
 - **Mathematics and Applied Reasoning:** Remove MATH120 and add MATH110.
- **Major Requirements:** Change hours to 54. Remove HRMT413, INFO331, TLMT313, MGMT315, MGMT410. Add ACCT105, ECON102, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, MGMT100, MGMT101, MGMT312, MGMT200, MGMT201, MGMT495
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Business Project Management:** Change hours to 9. Remove RTMG202.
 - **Digital Retailing:** Remove concentration from program.
 - **Entrepreneurship:** Change hours to 9. Remove “Select 4 courses from”, ENTR210, ENTR300, ENTR310, ENTR311, and ENTR340. Add “Select 2 courses from” ENTR200, ENTR415, and ENTR425.
 - **Human Resource Management:** Change hours to 9. Remove HRMT415, HRMT416, and HRMT419. Add HRMT413.
 - **Leadership:** Remove concentration from program.
 - **Management:** Add new concentration to program.
 - **Sports Entertainment Management:** Remove concentration from program.
 - **Talent Acquisition and Retention:** Remove concentration from program.
- **Final Program Requirement:** Remove MGMT496. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Marketing

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Marketing offers a comprehensive curriculum that seamlessly blends traditional marketing principles with cutting-edge digital strategies. Students will explore foundational areas such as branding, marketing strategy, and marketing research, alongside specialized courses in social media marketing, digital marketing, and integrated marketing communications. This

program is designed to equip students with the skills necessary for success in dynamic industries, empowering them to drive growth through innovative marketing strategies, data-driven insights, and effective brand management.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
- **Major Requirements:** Change hours to 54. Remove MGMT101, BUSN235, and FINC300. Add FINC201, ITCC112, MKTG205, MKTG307, MKTG310, MKTG403, MKTG407, MKTG425.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Analytics:** Remove concentration from program.
 - **Digital Marketing:** Remove concentration from program.
 - **Digital Marketing Strategies:** Add new concentration to program.
 - **Internet-Web Technology:** Remove concentration from program.
 - **Marketing Communication Strategy:** Add new concentration to program.
 - **Marketing Decision Making:** Add new concentration to program.
 - **Retail Management:** Remove concentration from program.
- **Final Program Requirements:** Remove MKTG495. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Reverse Logistics Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 54. Remove COLL300. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENGL300, and TLMT498.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree

requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

- **Entrepreneurship:** Change hours to 9. Remove ENTR216, and “Select 2 courses from” ENTR311, ENTR315, and ENTR320. Add ENTR300 and ENTR325.
- **Retail Management:** Remove concentration from program.
- **Supply Chain Management:** Change hours to 9. Remove TLMT313.
- **Transportation and Logistics Management:** Change hours to 9. Remove “Select 4 courses from”, TLMT313, TLMT318, and TLMT411. Add TLMT331.
- **Final Program Requirements:** Remove RLMT498. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Supply Chain Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 51. Remove ECON102 and COLL300. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENGL300, TLMT498.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Government Contracting and Acquisitions:** Change hours to 9. Remove DEFM301, DEFM311, DEFM420, DEFM421. Add DEFM305 and DEFM410.
 - **Reverse Logistics Management:** Change hours to 9: Remove RLMT302, RLMT307, RLMT309, and RLMT400. Add RLMT301 and RLMT304.
 - **Transportation and Logistics Management:** Change hours to 9. Remove TLMT351, TLMT352, TLMT441. Add TLMT311.
- **Final Program Requirement:** Remove TLMT498. Add BUSN499.
- **Elective Requirements:** Change hours to 27.

Bachelor of Arts in Transportation and Logistics Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Requirements:** Change hours to 54. Remove COLL300. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENGL300, TLMT498.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Air Cargo:** Change hours to 9. Remove HLSS311, MGMT312, MGMT331, TLMT342.
 - **Reverse Logistics Management:** Change hours to 9. Remove RLMT302, RLMT303, RLMT307, RLMT309, and RLMT400. Add RLMT301 and RLMT304.
- **Final Program Requirement:** Remove TLMT498. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Applied Science in Technical Management

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Conduct business problem focused management research, including analysis, collection and analysis of data, and communication of findings.
 - Examine complex organizational issues that include staffing, budgeting, strategic management, quality control, project management, marketing management, information systems, production and operations.
 - Demonstrate a proficiency in identifying and solving management issues in the context of legal, ethical, technological, structural, cultural, human and environmental factors.
 - Develop an analytical framework using a variety of approaches to apply leadership, decisions-making and management theory and practice to competitive organizations and political entities.
 - Evaluate the social, political, organizational, and financial factors affecting the advancement of technology in management.
- **General Education**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Natural Sciences:** Add EVSP180 as required.

- **Major Required:** Change hours to 51. Remove BUSN250 and MATH302. Add MATH120, MKTG201, FINC201, ITCC112, MGMT405, MGMT497, MGMT100, MGMT200, MGMT201, MGMT210.
- **Concentrations:**
 - **General:** Add new concentration to program.
 - **Logistics and Supply Chain Management:** Change hours to 9. Remove SCMG301 and SCMG305.
 - **Management of Information Systems:** Remove concentration from program.
 - **Project Management:** Remove concentration from program.
 - **Technical Management:** Remove concentration from program.
 - **Technical Project Management:** Add new concentration to program.
 - **Technical Resource Management:** Change hours to 9. Remove FINC201, BUSN333, BUSN410, FINC405, and HRMT407. Add BUSN451, ENTR200 and FINC301.
- **Final Program Requirement:** Remove MGMT495. Add BUSN499.
- **Electives:** Change hours to 27.

Bachelor of Business Administration

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Explain fundamental financial management to enhance business decision-making processes.
 - Apply economic factors associated with government, business, consumer environments and theoretical techniques to analyze markets.
 - Evaluate management, human resource, and personnel practices to organizational problem solving.
 - Analyze concepts and address challenges in the business and technology sectors.
 - Discuss the external and internal environments of a business organization, including technology for appropriate strategies.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202. Add COLL112 and ECON101 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.

- **Major Required:** Change hours to 54. Remove MGMT101, ITMG371, MATH302, and BUSN312. Add ECON102, MATH120, FINC201, ITCC112, BUSN419, IRLS392, MKTG407, BUSN330, ITMG421, MGMT311, BUSN350, BUSN250 and “Select 1 course from” ACCT100 and ACCT105.
- **Concentrations:**
 - **General:** Remove all courses. Change to hours to 9 and add “Select 9 hours from ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Business Analysis:** Change hours to 9. Add “Select 3 courses from the following”. Remove BUSN330 and add ECON301.
 - **Business Project Management:** Change hours to 9: Add “Select 3 courses from the following”.
 - **Data Analytics:** Remove concentration from program.
 - **Digital Retailing:** Remove concentration from program.
 - **DoD Project Management:** Change hours to 9. Add “Select 3 courses from the following”.
 - **Information Technology Management:** Change hours to 9. Remove ITMG221 and ITMG421. Add “Select 3 courses from the following” and ITMG121.
 - **International Business Management:** Remove concentration from program.
 - **Leading the Digital Workplace:** Change hours to 9. Add “Select 3 courses from the following”. Remove BUSN341, BUSN342, BUSN343, MGMT315, and HRMT407.
 - **Marketing:** Change hours to 9. Add “Select 3 courses from the following”.
 - **Operational Crisis Management:** Remove concentration from program.
 - **Real Estate Construction and Portfolio Development:** Change hours to 9: Add “Select 3 courses from the following”.
 - **Real Estate Marketing Management:** Change hours to 9. Add “Select 3 courses from the following”.
- **Elective Requirements:** Change hours to 24.

Bachelor of Science in Accounting

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Demonstrate the ability to prepare financial information compliant with Generally Accepted Accounting Principles (GAAP).
 - Analyze and prepare financial information for management and stakeholders and present results utilizing effective written communication.

- Demonstrate knowledge of the ethical framework for accountants adopted by professional accounting organizations.
- Evaluate and determine the appropriate accounting treatment for various transactions within a business enterprise.
- Communicate how the accounting function integrates into the general business environment.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202 as options. Add COLL112 and ECON101 as required.
- **Major Requirement:** Change hours to 60. Remove MATH11, MATH225, MATH302, MGMT310, and MGMT314. Add ECON102, MATH120, BUSN100, ACCT301, ACCT302, ACCT303, ACCT305, ACCT401, ACCT410, ACCT420, and ACCT460.
- **Concentrations:**
 - **General:** Remove concentration from program.
- **Elective Requirements:** Change hours to 27.

Bachelor of Science in Business Analytics

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Detect business challenges and apply data-driven approaches to devise and implement effective solutions.
 - Test proficiency in collecting, cleaning, and pre-processing data to ensure high standards of data quality and integrity.
 - Appraise cutting-edge technologies including artificial intelligence, machine learning, and blockchain and their potential in transforming business operations.
 - Construct the operational, legal, and ethical consequences of data-driven solutions in varied business situations.
 - Appraise comprehensive business analytics solutions that generate various tools and methodologies to address specific business challenges.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
- **Major Required:** Change hours to 54: Remove MGMT101, FINC300, and MATH302. Add ECON102, MATH120, FINC201, ITCC112, ANLY460, ANLY461, ANLY462, and ENTD200.
- **Concentrations:**

- **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
- **Accounting:** Remove concentration from program.
- **Entrepreneurship:** Remove concentration from program.
- **Human Resources:** Remove “Select 3 courses from”, HRMT415, and HRMT419. Add HRMT330.
- **Marketing:** Remove “Select 3 courses from” and MKTG403.
- **Programming:** Add new concentration to program.
- **Retail Management:** Remove concentration from program.
- **Security and Intelligence:** Remove “Select 3 courses from” and INTL401, INTL434, INTL402, INTL446, INTL451, INTL453.
- **Final Program Requirement:** Remove ANLY499. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Master of Arts in Human Resource Management

The changes to this program were made on 10/1/2026.

- **Program Description:** The Master of Arts in Human Resource Management explores advanced concepts in human resource management. Coursework reviews the laws, rules, regulations, and issues impacting the global workforce and human resource management. During the program, students will conduct research and develop strategies in areas such as employee motivation and retention, employment laws, and employee development. Students will also research best practices around compensation packages, benefits, and incentives. Research will support the importance of the human resource function to the strategic plan of the organization. This program has been designed in consultation with industry business leaders and is accredited by the [Accreditation Council for Business Schools and Programs \(ACBSP®\)](#). ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs. Spanish language learners may complete the Human Resources Management program through select courses in the General Concentration.

Master of Arts in Military Studies

The changes to this program were made on 10/1/2026.

- **Program Description:** The Master of Arts in Military Studies focuses on strategic military operations in peace and conflict with concentrations in joint warfare,

irregular warfare, modern armed conflict, or strategic leadership. You will study military art through historical and contemporary context and apply theory, established doctrine, and the laws of war to emerging defense and security challenges facing the U.S. You will also learn to identify viable courses of action when doctrine or revolutionary changes in strategy and operation occur. The curriculum for this online master's program was developed with input from academic professionals, senior military leaders, and those serving in the national security arena. Coursework provides useful skills and knowledge for professional government or military service, or as a research scholar or military instructor. It also helps to prepare you to publish scholarly works and to pursue a doctorate in a related field. While popular among students from the armed forces and government agencies, this major is open to any student interested in military philosophy, strategy, and operations.

Master of Business Administration

The changes to this program were made on 10/1/2026.

- **Program Objectives:**

- Analyze complex business information and opportunities for effective strategic planning and organizational success.
- Evaluate legal risk and ethical dimensions of business decision making.
- Apply data driven approach to generate innovative solutions for complex business problems.
- Recommend leadership strategies that support organizational change and promote stakeholder engagement to improve strategic decision making in a global economy.
- Examine global trends and cultural differences to make informed business decisions for diverse markets and stakeholders.

- **Concentrations:**

- **General:** Change hours to 9: Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
- **Business Project Management:** Make BUSN663 required. Add "Choose 6 credits from" BUSN664, BUSN665, BUSN666, and BUSN667.
- **Operational Technology Management:** Remove concentration from program.

Master of Science in Accounting

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Research and appraise historic, current, and developing authoritative standards in accounting and apply them appropriately to complex financial transactions.
 - Demonstrate knowledge of the ethical framework for accountants adopted by professional accounting organizations.
 - Analyze, evaluate, and interpret financial information to facilitate managerial decision making.
 - Conduct an in-depth analysis of an organization's financial information and provide a written assessment of the results.
- **Core Requirements:** Change hours to 18. Add ACCT609, ACCT615, ACCT617.
- **Major Required:** Remove ACCT615, ACCT617, and ACCT618. Add ACCT604, ACCT606, ACCT607.
- **Concentrations:**
 - **CPA:** Remove concentration from program.

Master of Science in Finance

The changes to this program were made on 10/1/2026.

- **Program Description:** The Master of Finance program equips students with essential knowledge and skills in finance. The curriculum comprises core courses in corporate finance, financial accounting, investment management, and more, along with managerial economics and financial institutions. This well-rounded program empowers students to excel in various finance-related fields, preparing them for successful careers as financial professionals, analysts, or financial planners. Spanish language learners may complete the Finance program through select courses.

New Concentrations

Bachelor of Arts in Entrepreneurship: Concentration in Digital Marketing Tools

This concentration was added to the program on 10/1/2026.

The Digital Marketing Tools concentration equips students with the essential skills needed to leverage digital technologies for effective online marketing. This concentration covers key areas such as web analytics, search engine optimization (SEO), and the strategic use of digital media tools. Students will gain hands-on experience in analyzing web traffic, optimizing content for search engines, and utilizing digital platforms to engage audiences. By integrating these tools, students will be prepared to make data-driven decisions that enhance online visibility, improve user engagement, and drive the success of digital marketing campaigns.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze digital marketing tools to optimize online campaigns and achieve measurable results in the digital landscape.

Concentration Requirements (9 semester hours)

WEBD122 Introduction to Web Analytics

WEBD323 Search Engine Optimization

COMM255 Digital Tools and Media in Communication

Bachelor of Arts in Entrepreneurship: Concentration in Leadership Strategies

This concentration was added to the program on 10/1/2026.

The Leadership Strategies concentration provides undergraduate students with the essential skills and knowledge to lead and manage teams effectively in entrepreneurial ventures. This concentration emphasizes key leadership principles, motivational strategies, and strategic planning techniques that are crucial for launching and growing successful businesses. Students will gain a deep understanding of how to inspire and guide teams, make informed decisions, and develop long-term strategies that drive business growth and innovation. By the end of the concentration, students will be equipped to take on leadership roles in startups and small businesses, navigating challenges and fostering a collaborative work environment.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop leadership and strategic planning skills to successfully lead entrepreneurial ventures, manage teams, and implement growth-focused strategies in dynamic business settings.

Concentration Requirements (9 semester hours)

MGMT101 Principles of Supervision
MGMT312 Leadership & Motivation
MGMT414 Strategic Planning

Bachelor of Arts in Hospitality Management: General Concentration

This concentration was added to the program on 10/1/2026.

The General Concentration provides students with the opportunity to customize their educational journey by selecting courses that are in accordance with their specific career aspirations and interests. By completing 9 semester hours from a wide array of courses, students can attain a comprehensive understanding pertinent to their professional goals and personal interests.

Students must select 9 semester hours from undergraduate courses that have the following prefixes and have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate the ability to integrate knowledge from multiple disciplines to address complex challenges and make well-informed decisions in their professional environments.

Concentration Requirements (9 semester hours)

Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

Bachelor of Arts in Human Resource Management: Concentration in Employee Relations and Change Leadership

This concentration was added to the program on 10/1/2026.

The Employee Relations and Change Leadership concentration is designed to equip students with the knowledge and skills necessary to foster a positive and productive workplace environment. This concentration emphasizes the importance of effective communication, leadership, and organizational change management, while also addressing the complexities of employment and labor relations.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply effective communication, leadership, and change management strategies to create and maintain a positive and productive workplace environment, while navigating the complexities of employment and labor relations.

Concentration Requirements (9 semester hours)

MGMT313 Organizational Change

HRMT413 Employment and Labor Relations

MGMT332 Leading Others Leadership Counseling

Bachelor of Arts in Human Resource Management: Concentration in Leadership and Development

This concentration was added to the program on 10/1/2026.

The Leadership and Development concentration equips students with the ability to build leadership skills and foster leadership development programs within organizations. Students will learn to apply concepts in organizational development, motivation, and human resource management to cultivate talent and improve performance. Emphasis is placed on professional development, coaching, and succession planning as tools for developing leaders who can positively impact organizational growth. Graduates will be prepared for roles in leadership and development, performance management, and human resources.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate the skills and knowledge to effectively lead, motivate, and develop human capital, driving organizational success and fostering a positive work environment.

Concentration Requirements (9 semester hours)

MGMT312 Leadership & Motivation

HRMT416 Human Resource Development

HRMT430 Performance Management

Bachelor of Arts in Human Resource Management: Concentration in Workplace Conflict Management

This concentration was added to the program on 10/1/2026.

The Workplace Conflict Management concentration prepares students to address conflict resolution and dispute resolution in organizational settings. Students gain essential skills in managing interpersonal conflict, negotiation, and mediation, while applying human resource management principles. The curriculum explores the impact of employment and labor laws, organizational culture, and communication strategies on conflict dynamics. By emphasizing conflict management skills, students will be prepared for career opportunities in HR departments, government agencies, or other organizations where effective workplace conflict management drives positive change.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Resolve workplace conflicts using advanced techniques
- Understand employment and labor laws to create a collaborative and productive work environment
- Demonstrate strong interpersonal and communication skills to manage diverse teams and drive positive organizational change.

Concentration Requirements (9 semester hours)

HRMT300 Negotiation I

HRMT411 Dispute Resolution

HRMT413 Employment and Labor Relations

Bachelor of Arts in Management: Concentration in Management

This concentration was added to the program on 10/1/2026.

The Management concentration focuses on building advanced management skills in areas such as strategic management, project management, and organizational behavior. Students explore the complexities of managing change, conflict resolution, and leading people across diverse business environments. Emphasis is placed on practical applications, allowing students to connect theory with workplace problem-solving. This concentration also prepares students for roles in management consulting, human resource management, or leadership in their own business ventures.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Differentiate the essential elements within the organization where change is either needed or already occurring.
- Evaluate the effectiveness of strategic management and planning processes within organizations.
- Integrate project management and technical systems into overall management practice.

Concentration Requirements (9 semester hours)

MGMT313 Organizational Change

MGMT414 Strategic Planning

INFO331 Management Information Systems

Bachelor of Arts in Marketing: Concentration in Digital Marketing Strategies

This concentration was added to the program on 10/1/2026.

The Digital Marketing Strategies concentration equips students with the essential skills needed to leverage digital technologies for effective online marketing. This concentration covers key areas such as web analytics, search engine optimization (SEO), and the strategic use of digital media tools. Students will gain hands-on experience in analyzing web traffic, optimizing content for search engines, and utilizing digital platforms to engage audiences. By integrating these tools, students will be prepared to make data-driven decisions that enhance online visibility, improve user engagement, and drive the success of digital marketing campaigns.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze digital marketing tools to optimize online campaigns and achieve measurable results in the digital landscape.

Concentration Requirements (9 semester hours)

WEBD122 Introduction to Web Analytics

WEBD323 Search Engine Optimization

COMM255 Digital Tools and Media in Communication

Bachelor of Arts in Marketing: Concentration in Marketing Communication Strategy

This concentration was added to the program on 10/1/2026.

The Marketing Communications Strategy concentration empowers students to create cohesive and impactful marketing messages that resonate across both traditional and digital channels. Students will gain expertise in enhancing brand visibility, managing reputation, and engaging target audiences effectively. By leveraging strategic communication tools, students will craft tailored campaigns that drive engagement, foster brand loyalty, and build lasting connections between brands and consumers.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop marketing communication strategies to drive consumer engagement and brand growth.

Concentration Requirements (9 semester hours)

MKTG304 Public Relations

MKTG305 Advertising

COMM375 Web and Mobile Communication

Bachelor of Arts in Marketing: Concentration in Marketing Decision Making

This concentration was added to the program on 10/1/2026.

The Marketing Decision Making concentration focuses on equipping students with the analytical skills and strategic thinking necessary to make informed marketing decisions. Students will learn to analyze data, evaluate market trends, and apply critical thinking techniques to address complex marketing challenges. By developing a strong understanding of business analysis, web analytics, and decision-making frameworks, students are prepared to make data-driven decisions that enhance marketing strategies and contribute to business success.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply analytical tools and strategic frameworks to make informed marketing decisions.

Concentration Requirements (9 semester hours)

BUSN330 Fundamentals of Business Analysis I

WEBD122 Introduction to Web Analytics

BUSN336 Strategic Policy Decision-Making

Bachelor of Applied Science in Technical Management: General Concentration

This concentration was added to the program on 10/1/2026.

The General Concentration provides students with the opportunity to customize their educational journey by selecting courses that are in accordance with their specific career aspirations and interests. By completing 9 semester hours from a wide array of courses, students can attain a comprehensive understanding pertinent to their professional goals and personal interests.

Students must select 9 semester hours from undergraduate courses that have the following prefixes and have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate the ability to integrate knowledge from multiple disciplines to address complex challenges and make well-informed decisions in their professional environments.

Concentration Requirements (9 semester hours)

Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

Bachelor of Applied Science in Technical Management: Concentration in Technical Project Management

This concentration was added to the program on 10/1/2026.

The Technical Project Management concentration prepares students to lead complex projects that integrate technology and organizational systems while navigating the broader technical management landscape. Students develop expertise in project management

concepts, project risk management, and applying project management principles in dynamic environments. This concentration emphasizes practical skills for project managers seeking to advance within industries requiring technical expertise, supported by standards from organizations such as the Project Management Institute.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze essential elements in the local context of a technical management project.
- Evaluate practices and processes necessary to succeed as a project manager.
- Conclude which project management approaches most effectively resolve technical management issues.

Concentration Requirements (9 semester hours)

BUSN451 Introduction to Business Project Management
INFO331 Management Information Systems
POLS312 State, Local, and Community Politics

Bachelor of Science in Business Analytics: Concentration in Programming

This concentration was added to the program on 10/1/2026.

A concentration in programming includes learning about multiple programming languages such as Java and C, with an emphasis in Python and Access. Students gain hands-on experience in building software solutions, developing web and mobile applications, and working with databases. The program emphasizes problem-solving, logical thinking, and creativity, preparing graduates for roles in business analytics that have an emphasis in programming. By combining theoretical knowledge with practical coding projects, this concentration equips students to thrive in the fast-paced and ever-evolving tech industry.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Code, debug, and maintain applications across various platforms, as a means to effectively solve real-world problems through logical thinking, preparing them for dynamic roles in the technology industry.

Concentration Requirements (9 semester hours)

ENTD220 Introduction to Python®
ENTD320 Intermediate Python® Programming

Learning Outcomes and Assessment

Student Learning Outcomes and Assessment has been updated to Learning Outcomes and Assessment and is published in their entirety below (10/1/2026).

At American Military University (AMU), assessment is a cornerstone of our commitment to academic excellence and student success. We view assessment not as a compliance exercise, but as a vital process that informs continuous improvement and advances our institutional mission. By systematically analyzing artifacts of student learning, we ensure that our programs foster the knowledge, skills, and dispositions needed for graduates to thrive in a dynamic global landscape.

To ensure that AMU students are prepared for success, learning outcomes are defined at three levels: course, degree program, and institution.

Course Level Learning Outcomes

At the classroom level, student learning is assessed on the skills, values, knowledge, abilities, and objectives that students are expected to demonstrate upon completion of a course. Course-developed tests, student participation in discussion boards, student research projects/papers, simulations, and writing assignments are some of the assessments used to evaluate the effectiveness of AMU students achieving desired learning outcomes at the classroom level. Additionally, student feedback and Student Satisfaction Index results are used to monitor and develop teaching effectiveness and maintain and improve the overall quality of courses.

Program Level Learning Outcomes

Students are expected to achieve learning outcomes at the degree program level upon graduation from a particular degree program. Student learning at the degree program level is assessed throughout the program and in end-of-program experiences to ensure the student has achieved proficiency of the knowledge and skills expected of a professional in the respective discipline. Rubrics and standardized exams are examples of measures used to evaluate the learning outcomes and effectiveness of the curriculum at the degree program level.

Signature Skills

AMU students are expected to demonstrate proficiency in the following learning areas upon completion of any academic program in any discipline:

- **Critical Thinking** is the ability to think objectively and rationally, analyze and evaluate ideas, question assumptions, explore alternatives, and develop creative solutions to make informed decisions.
- **Digital Literacy** is the essential ability to understand, use, critically evaluate, and responsibly engage with digital technologies and artificial intelligence, equipping individuals for success in a technology-driven world.
- **Growth Mindset** is a dynamic, forward-thinking attitude essential for success in business and personal development. It emphasizes generating and implementing innovative ideas, processes, or products that create value, fostering resilience, adaptability, and differentiation in the job market.

Assessment of Student Learning Outcomes

AMU is committed to learning outcomes assessment and its impact on the quality of teaching and learning. The learning outcomes assessment cycle at AMU:

- Enables the University to evaluate the effectiveness of its academic courses and programs in terms of achieving the desired learning outcomes for its students.
- Is used for continuous improvement at all levels of the institution.
- Ensures that students are prepared for success in work and citizenship in a diverse, global society.

Outcomes assessment data is reported in the aggregate, ensuring the confidentiality of student work submitted for assessment. Through this comprehensive approach to assessment, AMU ensures that learning remains purposeful, measurable, and aligned with our mission.

Academic Schools

School of Arts, Humanities, and Education

- Changed areas of study for Dr. Bjorn Mercer to Communication, Philosophy, Art and Music (10/1/2026)
- Changed areas of study for Dr. Jeffrey Stone, to Educational Leadership, Student Life, World Languages, and Interdisciplinary Studies (10/1/2026)
- Changed areas of study for Dr. Crystal Lupo to Sociology, Anthropology, and Religion (10/1/2026)
- Removed Dr. Steve Wyre (10/1/2026)

School of Health Sciences

- Revised Keechia Ross to Dr. Keechia Ross (10/1/2026)

Faculty

- Changed areas of study for Dr. Bjorn Mercer to Communication, Philosophy, Art and Music (10/1/2026)
- Changed areas of study for Dr. Jeffrey Stone, to Educational Leadership, Student Life, World Languages, and Interdisciplinary Studies (10/1/2026)
- Changed areas of study for Dr. Crystal Lupo to Sociology, Anthropology, and Religion (10/1/2026)
- Removed Dr. Steve Wyre (10/1/2026)
- Revised Health Information Management to Keechia Ross, Ed.D., Curriculum and Instruction, Capella University (10/1/2026)

Academic Programs

New Courses

[FINC202 Principles of FinTech](#)

New course was created on 10/1/2026.

This course offers an in-depth look at financial institutions, intermediaries, and innovative startups within the financial technology (FinTech) sector. Students will study key areas such as payments, digital and mobile banking, InsurTech, and investment strategies. By the end of the course, students will understand how FinTech is transforming the financial industry and its impact on consumers and institutions.

[FINC301 Managerial Finance](#)

New course was created on 10/1/2026.

This course will help students understand the four phases of the budget cycle - formulation, review, execution and audit. This course will explore the importance of budgets including line-item budgeting, performance budgeting, top-down budgeting, zero-based budgeting and capital budgeting. Students must have access to Microsoft Word® and Microsoft Excel® software.

Microsoft Word® and Microsoft Excel® are registered trademarks of Microsoft Corporation.

[FINC302 Financial Statement Analysis](#)

New course was created on 10/1/2026.

This course examines how financial statements are used to assess a company's financial health and market value. Students will learn to interpret financial statements, understand financial metrics, assess business health, evaluate company performance, and use financial ratios for decision-making. By the end of the course, students will have a solid understanding of financial statement analysis and its practical applications.

[FINC305 Financial Data Analytics](#)

New course was created on 10/1/2026.

This course covers data analytics for finance applications using popular programming languages. It is divided into two parts: the first introduces programming fundamentals, and the second focuses on applying analytical skills in finance. The course includes two real-

world data applications to enhance practical learning. Students will gain essential analytics training for financial applications.

[FINC306 Data Mining and Machine Learning for Finance](#)

New course was created on 10/1/2026.

This practical course focuses on developing skills in modern data mining and machine learning tools applied to financial data for stock market decision-making. Topics include principles, processes, methodologies, and techniques of data mining and machine learning, along with tools, metrics, and Big Data integration.

[FINC308 Personal Financial Planning](#)

New course was created on 10/1/2026.

This course offers an overview of personal financial planning, covering key topics such as consumer credit, insurance, taxes, home ownership, personal investment, cash flow management, and estate planning. Students will learn practical strategies and actionable steps to manage their finances effectively and achieve their financial goals. The course will help students understand how to set attainable targets and methods to create the most effective plan given the market conditions.

[FINC310 Financial Markets and Institutions](#)

New course was created on 10/1/2026.

This course thoroughly examines global financial markets and intermediaries, focusing on the flow of funds from financial to tangible asset investments. Students will study the roles and features of various markets and institutions, the impact of monetary policy, the functions of central banks, financial market regulations, and the range of financial instruments traded today.

[FINC311 Corporate Finance](#)

New course was created on 10/1/2026.

This course offers a comprehensive overview of corporate finance. Students will learn to apply financial concepts, develop financial decision-making models, and integrate various financial theories. Key topics include capital allocation, firm valuation, capital structure, cost of capital, dividend policies, and risk management. (Prerequisite: FINC201)

[FINC401 Financial Modeling and Forecasting](#)

New course was created on 10/1/2026.

This course covers traditional financial models and data analysis in capital budgeting, financial statement analysis, asset valuation, portfolio management, hedging, and option pricing. Students will learn to collect, model, and analyze data using computer spreadsheets. (Prerequisite: FINC302)

FINC402 Investments

New course was created on 10/1/2026.

This course examines financial theory and empirical evidence for investment decisions. Key topics include portfolio theory, the empirical behavior of security prices, fixed-income and credit-sensitive instruments, market efficiency and active investments, and an introduction to behavioral finance. By the end of the course, students will acquire analytical tools, quantitative skills, and a deeper understanding of investment decision-making. (Prerequisite: FINC310)

FINC410 International Finance

New course was created on 10/1/2026.

This course focuses on the financial management of global corporations. Topics include the international financial market, foreign exchange, foreign exchange risk management, financing and investment decision-making, and funds remittance/transfer. These areas are especially pertinent for financial professionals in corporations operating in a globally competitive economy, facing currency, political, and regulatory risks. (Prerequisite FINC310)

HRMT330 Human Resource Management Technology and Analytics

New course was created on 10/1/2026.

This course introduces students to human resources technology and HR analytics used to improve organizational decision-making. Emphasis is placed on how HR tech solutions, including HR software, self-service portals, and data-driven decision making, enhance efficiency in human resource management. Students will explore data security, employee performance tracking, and the integration of artificial intelligence into HR processes. By the end of the course, students will understand how technology supports HR professionals in managing employee data, streamlining HR operations, and driving organizational competitiveness.

MGMT210 Administration Principles and Practices

New course was created on 10/1/2026.

This course presents the underlying concepts, theoretical foundations and activities related administration within organizations. Students will have the opportunity to examine the key elements that contribute to sound administrative practice (i.e. framing policies, setting direction and objectives, decision-making, allocation of resources, effectiveness in operation) and differentiate administrative authority and function from general management activities.

MGMT297 Associate Seminar in Administration

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

MGMT298 Associate Seminar in Technical Management

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

MGMT299 Associates Seminar in Management

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

MGMT405 Strategic Planning and Innovation in Technical Management

New course was created on 10/1/2026.

This course introduces the strategies, concepts, theories, current innovations, and principles of technical management. Students can explore the array of technical management techniques and contexts where the most effective applications may be identified for implementation.

MGMT497 Senior Seminar in Technical Management

New course was created on 10/1/2026.

This end-of-program course is designed to allow students to create a final project or paper by integrating the knowledge obtained throughout their program of study. (Prerequisite: Completion of a minimum of 51 hours towards the program.)

Course Description Changes

BUSN490 Business Administration Independent Study

Course description was changed on 10/1/2026.

An opportunity for business administration students to pursue an independent research project or examine a specific area of Business Administration under the mentorship of a single professor. This course serves as a comprehensive synthesis of the undergraduate experience, requiring students to identify and analyze a specific organizational topic or problem. Students will demonstrate mastery of the program's core objectives by integrating concepts from at least five prior business courses into a final Applied Capstone Portfolio. Students will produce a professional suite of deliverables, including a strategic executive summary, a data-driven business analysis (12–15 pages), and a 10–12 minute recorded professional presentation (10 slides/10 minutes). These artifacts must collectively demonstrate the application of accounting, economic factors, legal environments, and marketing strategy to a real-world organizational challenge.

Students will submit a project proposal, an annotated bibliography of academic and industry sources, and the final portfolio by Week 8; there will be no examination. The course is open to upper-division students only, and participation is at the discretion of the faculty member. To be eligible, students must be enrolled in a bachelor's degree program, have completed 24 credit hours, and secured faculty approval for their organizational topic prior to registration. Once these conditions are met, the student should contact their academic advisor to complete the official online registration.

ENTR340 Small Business Customer Service

Course description was changed on 10/1/2026.

ENTR340 Small Business Customer Service examines how exceptional customer service drives the success and sustainability of small businesses. The course explores strategies for creating positive customer experiences, fostering loyalty, and managing relationships that strengthen brand reputation. Students will analyze how customer-focused thinking influences every aspect of business operations and learn to build systems that support consistent, personalized, and professional service. Emphasis is placed on communication, problem-solving, and aligning service quality with entrepreneurial goals.

ENTR617 Legal Practices for Entrepreneurs

Course description was changed on 10/1/2026.

ENTR617 Legal Practices for Entrepreneurs examines how legal decisions influence entrepreneurial risk, control, and long-term business sustainability. The course emphasizes legal thinking as a strategic component of business decision-making rather than a set of technical rules or procedures. Students analyze common legal risks faced by small business owners, including business formation, contracts, intellectual property, employment practices, and regulatory compliance. The course builds legal awareness and strategic judgment to support informed decision-making and effective risk management.

ENTR620 Small Business Operations

Course description was changed on 10/1/2026.

ENTR620 Small Business Operations introduces students to the principles of managing operations in small businesses. The course focuses on how operational decisions influence performance, efficiency, and growth. Students gain an understanding of how operations support the overall functioning of an entrepreneurial organization.

ENTR631 Small Business Marketing

Course description was changed on 10/1/2026.

ENTR631 – Small Business Marketing focuses on how marketing decisions shape the success and sustainability of entrepreneurial ventures. The course examines how strategic choices related to customers, value, pricing, and market entry influence adoption, competition, and long-term performance. Emphasis is placed on evaluating opportunities, aligning marketing strategy with business objectives, and making sound marketing decisions in uncertain and changing markets.

EVSP321 Land Use and Planning

Course description was changed on 10/1/2026.

This course introduces students to the principles and practices of land use planning in environmental science. Students will examine the concepts of sustainability, land use policies, and community development across local, regional, and national scales. Students will explore the historical context of planning, how we make decisions to organize our communities, and what tools are available to planners. The core topics covered include the planning process, types of planning documents, zoning laws, urban and regional planning, and sustainable development. Throughout the course, students will

come to understand the role of planners in balancing economic, social, and environmental objectives. By the end of the course, students will be equipped with the skills needed to engage in effective land use planning and contribute to sustainable community development.

EVSP322 Remote Sensing and Geographic Information Systems

Course description was changed on 10/1/2026.

This course illustrates the fundamental concepts of GIS and remote sensing technologies in the context of land use planning and management. Topics include the physical basis for remote sensing, remote sensing systems, digital image processing, data structures, database design, and spatial data analysis. The course is not intended to provide students with extensive training in particular image processing or GIS packages; however course exercises and the final project will require GIS data analysis and presentation skills.

INTL501 Strategic Intelligence

Course description was changed on 10/1/2026.

This course examines the current structure, function, capabilities, and contributions of individual U.S. national intelligence community members. Students appraise the intelligence cycle by an overview of the intelligence planning, collection, exploitation, analysis, production, and dissemination phases. The course also evaluates the intelligence oversight system, the restrictions on national intelligence community activities prescribed by federal law, executive and agency directives.

INTL647 Cyber Intelligence

Course description was changed on 10/1/2026.

This course provides an advanced study of cyber threat intelligence and its evolution from foundational cyber intelligence capabilities to its current operational and policy impact across the U.S. Intelligence and Defense communities. Serving as an introduction to cyber intelligence at the graduate level, students examine how intelligence collection, exploitation, defense, and response have transformed into an increasingly complex and AI-driven digital environment. Students explore aspects of the intelligence lifecycle, threat detection and threat modeling, and challenges to analysis and dissemination while developing the skills required to convert raw data and threat data into actionable intelligence. Emphasis is placed on intelligence analysis, including structured evaluation of cyber threats, attribution challenges, and the integration of AI-enabled tools to enhance analysis, predictive capabilities, and decision making. The course also examines how

adversaries leverage advanced techniques, including AI-enabled attacks and sophisticated malware, creating new risk considerations for organizations and government agencies. Through case studies and policy analysis, students assess the legal, strategic, and operational dimensions of cyber operations. By the end of the course, students will have strengthened their understanding of cybersecurity challenges and developed the expertise to assist security and intelligence professionals identify emerging threats, evaluate vulnerabilities, and respond effectively in a rapidly evolving global environment.

MKTG601 Strategic Internet Marketing

Course description was changed on 10/1/2026.

MKTG601 Strategic Internet Marketing examines how organizations plan, implement, and optimize digital marketing strategies to build brand presence and drive measurable results. The course examines how integrated digital channels, including social media, email, paid media, content strategy, and marketing automation, collaborate to deliver cohesive and meaningful customer experiences. Students learn how data, analytics, and performance metrics inform decision-making and campaign refinement. Emphasis is placed on developing adaptable, customer-focused digital strategies that evolve in response to emerging technologies and consumer behavior trends.

SOCI332 Statistics for Social Science

Course description was changed on 10/1/2026.

This statistics for social science course provides a basic survey of the application and interpretation of statistical methods used in the social sciences. Students develop a basic understanding of key statistical concepts, including descriptive statistics, statistical inference, probability distributions, and measures of central tendency and standard deviation. Emphasis is placed on best practices in data analysis and the accurate interpretation of empirical data sets.

Students conduct statistical analyses using standard software, applying techniques such as correlation and regression analysis, T tests, and the chi square test to examine relationships among variables and support research findings. (Prerequisite: MATH120)

SPST501 Introduction to Space Studies

Course description was changed on 10/1/2026.

This course provides an introduction to space studies through an overview of the Space Studies master's program and its primary concentrations. Students develop an understanding of graduate-level technical writing skills and the critical role of peer review

in space science and related scientific literature. The course examines current and emerging trends in outer space, including space programs, space missions, and the commercial space industry, as well as NASA initiatives that shape the modern space age. Key topics introduce foundational concepts in space technology, orbital mechanics, human spaceflight, and remote sensing, while exploring space law, policy, and international space programs that reflect growing space cooperation among global space organizations. Additionally, the course introduces the United States Space Force (USSF) and examines its potential impact on national security and U.S. space exploration policy within the broader field of space studies.

New Programs

Bachelor of Science in Finance

The Bachelor of Science in Finance was launched on 10/1/2026.

The Bachelor of Science in Finance program provides students with a comprehensive understanding of financial theory, analysis, and practical application. The curriculum emphasizes critical thinking, problem-solving, financial decision-making, and ethical practice in a global business environment. Students also explore financial technologies, investment strategies, risk assessment, and market dynamics to prepare for a range of professional opportunities in finance.

Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Recognize the fundamentals of financial management in business environments.
- Explore the financial environment and changing market conditions.
- Execute investment decisions by assessing financial risk and leveraging.
- Examine legal, ethical, and global issues in financial markets.

Program Requirements (120 semester hours)

General Education (30 credit hours)

Arts & Humanities (6 semester hours)

- Select 2 courses from Arts & Humanities options

Civics, Political & Social Sciences (6 semester hours)

- COLL112 Planning Your Future with Purpose in Business
- ECON101 Microeconomics

Communication: Writing, Oral, and Multimedia (9 semester hours)

- COMM120 Information and Digital Literacy
- ENGL110 Making Writing Relevant
- Select 1 course from Communication: Writing, Oral and Multimedia options

History (3 semester hours)

- Select 1 course from History options

Mathematics and Applied Reasoning (3 semester hours)

- MATH110 College Algebra

Natural Sciences (3 semester hours)

- Select 1 course from Natural Sciences options

Major Required (54 semester hours)

- ACCT100 Accounting I
- ECON102 Macroeconomics
- MATH120 Introduction to Statistics
- BUSN100 Basics of Business
- MKTG201 Fundamentals of Marketing
- FINC201 Financial Management Principles
- BUSN311 Law and Ethics in the Business Environment
- ITCC112 Advanced Productivity Applications
- ACCT300 Financial Accounting
- ECON304 Monetary Economics
- FINC202 Principles of FinTech
- FINC311 Corporate Finance
- FINC301 Managerial Finance
- FINC310 Financial Markets and Institutions
- FINC302 Financial Statement Analysis
- FINC401 Financial Modeling and Forecasting
- FINC402 Investments
- FINC410 International Finance

General Concentration (12 semester hours)

The General Finance Concentration will give students an overview of different financial practices including capital investments, risk, investments, and insurance. Those who select the general concentration will find themselves more positioned for a role in finance.

This concentration will focus on how corporations utilize the financial markets for funding projects, capital improvements, and, in some cases, acquisitions.

Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate a deeper knowledge around relevant topical areas in finance.

Concentration Requirements

- FINC303 Blockchain Technology for Business
- FINC305 Financial Data Analytics
- FINC306 Data Mining and Machine Learning for Finance
- FINC308 Personal Financial Planning

Final Program Requirements (3 semester hours)

- BUSN499 Senior Seminar in Business Administration

Elective Requirements (21 semester hours)

Select any courses that have not been used to fulfill requirements listed above. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Undergraduate Certificate in Artificial Intelligence

The Undergraduate Certificate in Artificial Intelligence was launched on 10/1/2026.

The undergraduate certificate in artificial intelligence is designed to rapidly upskill students from any discipline with practical artificial intelligence knowledge and skills. This certificate program provides a strong foundation in AI fundamentals and core AI concepts, and it does not assume prior knowledge, making it accessible to those new to the field.

Through interactive instruction and hands-on assignments, students develop a solid understanding of machine learning, deep learning, and data-driven decision-making. Coursework emphasizes ethical considerations and responsible AI practices, along with the broader impact of AI technologies on society and business. Students also gain experience using industry-standard AI tools and applying AI techniques to real-world challenges, including data analysis and business applications.

This artificial intelligence certificate equips learners to use advanced tools effectively and build practical skills relevant across industries.

Certificate Objectives

Upon successful completion of this certificate, the student will be able to:

- Analyze real-world scenarios and apply their understanding of artificial intelligence models and systems to identify solutions.
- Utilize modern artificial intelligence-based tools to augment productivity in developing AI software systems and in all other workplace activities.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in artificial intelligence practice based on legal and ethical principles.

Certificate Requirements (18 semester hours)

- ARIN100 Fundamentals of Artificial Intelligence
- ARIN102 Prompt Engineering
- ARIN220 Artificial Intelligence and Software Development
- ARIN210 Machine Learning in Business
- ARIN211 User Experience Design
- ARIN410 Artificial Intelligence Impacts, Risks & Ethics

Undergraduate NanoCert® in Administration Chief

The Undergraduate NanoCert® in Administration Chief was launched on 10/1/2026.

The NanoCert entitled Administration Chief prepares students to learn the responsibilities, duties, and roles of an Administration Chief. The undergraduate NanoCert, Administration Chief, is a three-course program that focuses on the responsibilities in performing the administrative services for a fire department. This includes being responsible for processing correspondence, handling the department payroll, completing reports, responding to inquiries, requests and complaints, and maintaining and updating departmental files and records.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Distinguish the difference between the strategic and operational role of human resource management and the application of principles and theories of human resource management.
- Illustrate how employee retention motivators and retention strategies can reduce an organization's turnover rate and the effect of human resource initiatives on employee motivation.

- Discuss the different federal Acts (Family and Medical Leave Act, Fair Labor Standards Act, etc.) and policies that can impact firefighters such as discrimination, harassment, and retaliation, and the rights allocated in the disciplinary process for employees and employers.
- Examine the rationale for and exceptions to the Fireman's Rule and the direction the courts are beginning to take regarding it.
- Explain the liability issues resulting from negligence in the fire service and the immunity protections afforded to firefighters and fire departments.
- Discuss the elements of effective department administrators.
- Explain the numerous duties of a fire department administrator.

Program Requirements (9 semester hours)

- HRMT407 Human Resource Management
- FSMT410 Fire Regulation, Policy, and Law
- FSMT362 Fire Administration and Finance

Undergraduate NanoCert® in Basics in Emergency Management

The Undergraduate NanoCert® in Basics in Emergency Management was launched on 10/1/2026.

The NanoCert in Basics of Emergency Management prepares students with an understanding of the basic tenets of emergency management. The undergraduate NanoCert in the Emergency Management Fundamentals is a three-course program that focuses on the basic building blocks within emergency and disaster management including an overview of emergency management, emergency planning, and the incident command system.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Examine the history and functions of emergency management.
- Describe the integrated emergency management system including federal, state, and local government and non-governmental agencies.
- Summarize the basic emergency planning processes used in the U.S.
- Outline the main components of an Emergency Operations Plan (EOP) and the essential functions of a Continuity of Operations Plan (COOP).
- Compare and contrast federal, local, and state mandates pertaining to emergency planning.

- Describe the functional areas, define the various terms, and list the responsibilities involved within an incident command system.
- List the concepts of command structure, lines of authority, and the incident command system.
- Describe the importance of teamwork among individuals & agencies in achieving the success of the operation at risk.

Program Requirements (9 semester hours)

- EDMG101 Introduction to Emergency Management
- EDMG220 Emergency Planning
- EDMG230 Emergency and Disaster Incident Command

Undergraduate NanoCert® in Battalion Chief

The Undergraduate NanoCert® in Battalion Chief was launched on 10/1/2026.

The NanoCert entitled Battalion Chief prepares students to understand the responsibilities, duties, and roles of a Battalion Chief. The undergraduate NanoCert, Battalion Chief, is a three-course program that focuses on the responsibilities of the role in mitigating emergencies by the effective and responsive management of man-made and natural disasters including hazardous materials that threatens the safety of the public.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Describe the functional areas, define the various terms, and list the responsibilities involved within an incident command system.
- Recognize and list the concepts of command structure, lines of authority, and the incident command system.
- Examine the importance of teamwork among individuals & agencies in achieving the success of the operation at risk.
- Evaluate the hazmat laws, regulations, and standards on the local, State, and Federal levels.
- Participate meaningfully in the process of planning, organizing, and training for response to hazmat/terrorist incidents.
- Develop an incident command organizational structure for a hazmat response using the guidelines set forth in the National Incident Management System (NIMS).
- Examine how fundamental changes in fire service culture, attitudes, and behaviors affect firefighter safety and survival.

- Assess how to obtain and apply technology for use in firefighter apparatus and equipment.

Program Requirements (9 semester hours)

- EDMG230 Emergency and Disaster Incident Command
- EDMG330 Managerial Issues in Hazardous Materials
- FSMT281 Principles of Fire and Emergency Services Safety and Survival

Undergraduate NanoCert® in Community Risk Reduction Chief

The Undergraduate NanoCert® in Community Risk Reduction Chief was launched on 10/1/2026.

The NanoCert entitled Community Risk Reduction Chief prepares students to understand the responsibilities, duties, and roles of a Community Risk Reduction Chief. The undergraduate NanoCert, Community Risk Reduction Chief, is a three-course program that focuses on being proactive and reducing the risks to communities by implementing services, actions, and programs that mitigate or prevent the loss of life, resources, and property associated with the safety of life, fire, and other disasters within the community.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Discuss the theory and practice associated with community fire and emergency mitigation, planning, protection, response, and recovery.
- Examine fire community relations, community outreach, volunteerism and fire protection, strategic community planning, and inter-organizational responses, among other issues.
- Discuss how the systems approach to building fire protection functions.
- Analyze the components of the process for designing fire protection systems for specific situations and hazards.
- Explain the different components involved in community risk reduction.
- Produce a comprehensive community risk reduction plan.
- Compare and contrast different community intervention strategies for risk reduction.

Program Requirements (9 semester hours)

- FSMT321 Community Fire Mitigation and Protection
- FSMT320 Fire Protection Structure and System Design
- FSMT288 Community Risk Reduction for the Fire and Emergency Services

Undergraduate NanoCert® in Disaster Management Fundamentals

The Undergraduate NanoCert® in Disaster Management Fundamentals was launched on 10/1/2026.

The NanoCert in Disaster Management Fundamentals prepares students to manage a disaster from beginning to end. The undergraduate NanoCert in the Disaster Management Fundamentals is a three-course program that focuses on the management of natural and manmade disasters, the protective and mitigation measures required, and the proper response to needed for the various types of disasters.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Describe the reason the Swiss cheese model is used to explain the causation of disaster.
- Describe the different types of hazards and the protective and mitigation measures used.
- Identify key challenges in disaster risk reduction.
- Evaluate the hazmat laws, regulations, and standards on the local, State, and Federal levels.
- Participate meaningfully in the process of planning, organizing, and training for response to hazmat/terrorist incidents.
- Develop an incident command organizational structure for a hazmat response using the guidelines set forth in the National Incident Management System (NIMS).
- Describe the types of nuclear, biological, and chemical (NBC) agents and their impacts.
- Evaluate the potential for use of NBC agents on the Homeland.
- State strategies and technologies for the detection and response to NBC agents and WMD incidents.

Program Requirements (9 semester hours)

- EDMG320 Natural Disaster Management
- EDMG330 Managerial Issues in Hazardous Materials
- EDMG340 Consequence Management

Undergraduate NanoCert® in Emergency Management Communications

The Undergraduate NanoCert® in Emergency Management Communications was launched on 10/1/2026.

The NanoCert in Emergency Management Communications prepares students to use communication mediums and the needed tools to communicate information successfully and effectively to the community before, during, and after a disaster. The undergraduate NanoCert in the Emergency Management Communications is a three-course program that focuses on the different methods of communications with an emphasis on social media mediums used within emergency and disaster management organizations.

NanoCert Objectives

After successfully completing this NanoCert, the student will be able to:

- Discuss the practical and theoretical social impacts of computer-mediated communication (CMC) systems, including many different types of technologies, such as social networking sites, email, forums, chat, and online games.
- Analyze CMC practices, the social processes and structures that emerge when people use these applications, and the problems and barriers that emerge from use.
- Evaluate the effectiveness of social media messages and their influence on disaster response, homeland security threats, public health emergencies, education, and health and safety messages.
- Post social media messages using emergency management communication practices.
- Critique emergency communication messages effectiveness for achieving a pre-defined goal.
- Describe the effects of misinformation on the immediate and overall response efforts, mitigation activities, preparedness actions, educational goals, intended outcomes, and future engagements.
- Identify the most effective communication strategies and methods of employment within each of the four phases of Emergency Management.
- Differentiate risk communications from crisis communications.
- Develop a Crisis Communication Plan for any organization.

Program Requirements (9 semester hours)

- COMM211 Social Media and Society
- EDMG321 Social Media Application to Emergency and Disaster Management
- EDMG420 Risk Communications

Program Changes

Associate of Arts in Business Administration

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Apply oral and written communication as well as the understanding of accounting, economics, management, and marketing.
 - Discuss the basic business principles, practices, legal frameworks, technology, and ethical considerations, including emerging trends.
 - Apply critical thinking, problem solving, and team-building skills in a business management environment.
 - Apply management principles, including the financial risks associated with business processes.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON101. Add COLL112 and ECON102 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
- **Major Required:** Change hours to 27. Remove MGMT101 and ITMG371. Add FINC201, BUSN250, MGMT310, and ITCC112.
- **Elective Requirements:** Remove section.

Associate of Arts in Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON101 and ECON102 as options. Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Remove MATH120. Add MATH110.
- **Major Required:** Change hours to 27. Remove “Select 1 course from” and RTMG150. Add BUSN100, ACCT105, FINC201, MKTG201, and ENTR200.
- **Concentrations:**

- **Human Resources:** Remove concentration from program.
- **Retail Management:** Remove concentration from program.
- **Final Program Requirement:** Remove MGMT296. Add MGMT299.
- **Elective Requirements:** Remove section.

Associate of Arts in Real Estate Studies

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Discuss the real estate industry and the various trends & stages of property development.
 - Identify broad perspectives on the principles, practices, legal and ethical issues that are important to successful practitioners of each type of real estate career.
 - Apply specific skill sets to each area of real estate practice, including financial analysis, property appraisal, internet based marketing, contract negotiation, investment evaluation, personal marketing, and organizational skills, etc.
 - Discuss the requirements to qualify for any licensing exams and/or other entry requirements (in the state(s) they plan to practice) pertinent to the area of real estate.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 30. Add FINC201 and MKTG201.
- **Elective Requirements:** Remove section.

Associate of Arts in Supply Chain Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON101. Add COLL112 and ECON102 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
 - **Mathematics and Applied Reasoning:** Remove ACCT105. Add MATH110.
- **Major Required:** Remove MGMT101 and ECON102. Add ACCT105 and FINC201.

Associate of Applied Science in Administration

The changes to this program were made on 10/1/2026.

- **Program Description:** The Associate of Applied Science in Administration will strengthen the student's understanding of administration functions such as supervision, human relations, human resource management, and management information systems. The program is specifically designed to help students identify administration roles and opportunities, as well as provide support to management within different organizations. This degree is designed to build upon prior education, work, or military experience. This program has been designed in consultation with industry business leaders and is accredited by the [Accreditation Council for Business Schools and Programs \(ACBSP®\)](#). ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.
- **Program Objectives:**
 - Apply the basic principles of administration management.
 - Demonstrate skills in supervision, human resource management, human relations, digital innovation, and management information systems.
 - Solve administration management problems through case study scenarios.
 - Model strong problem-solving, administrative, and communication skills.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 42. Remove BUSN333, HRMT201, HRMT412, HRMT413, and MGMT310. Add BUSN100, ECON102, FINC201, MKTG201, MGMT210, and ENTR220.
- **Final Program Requirement:** Create section. Add MGMT297.
- **Elective Requirements:** Remove section.

Associate of Applied Science in Culinary and Foodservice Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 39. Add BUSN100, ACCT105, ECON102, FINC201, and MKTG201.
- **Elective Requirements:** Change hours to 3.

Associate of Applied Science in Technical Management

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Examine leadership and management motivational models, theories, and concepts as they relate to developing a healthy culture and successful workforce within a technical environment.
 - Evaluate complex developmental concepts and latest technologies.
 - Develop technical expertise in design, development, and integration of systems.
 - Analyze and interpret data obtained via digital innovation and other analytical approaches.
- **General Education:**
 - **Arts & Humanities:** Remove PHIL110 as required.
 - **Civics, Political & Social Sciences:** Remove POLS101 and POLS210 as options. Add COLL112 as required.
 - **History:** Remove HIST270 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 42. Add ECON102, FINC201, MKTG201, BUSN250, EVSP180, HRMT101, MGMT210, ENTR200, MGMT200, MGMT201.
- **Concentrations:**
 - **General:** Remove concentration from program.
 - **Utilities Management:** Remove concentration from program.
- **Final Program Requirements:** Create section. Add MGMT298.
- **Elective Requirements:** Remove section.

Associate of Science in Accounting

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Describe the general role of accounting in business in relation to its use by managers, investors, businesses, and regulatory agencies.
 - Utilize the steps in the accounting cycle to prepare financial statements from raw financial data.
 - Apply accounting analytics and explain how this information is used to assist in decision-making.
 - Understand the ethical frameworks established in the accounting profession.

- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202 as options. Add COLL112 and ECON102 as required.
- **Major Required:** Remove ITCC111, MATH111, MATH225, and BUSN311. Add FINC201, MKTG201, ACCT302, and ACCT303.
- **Concentrations:**
 - **General:** Remove concentration from program.
- **Elective Requirements:** Change hours to 6.

Bachelor of Arts in Business

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Business focuses on producing well-rounded graduates who possess knowledge from a variety of disciplines, a solid understanding of business principles, technology, problem solving and critical thinking skills. This business degree program is designed to provide flexibility and is applicable for careers in any number of business, government, military, or other professions. Graduates gain a solid foundation for advancing career goals or pursuing graduate study in related areas.
- **Program Objectives:**
 - Apply project management principles and techniques to manage business projects effectively.
 - Recommend business continuity strategies to ensure smooth operations during crises or other disruptions to normal business operations.
 - Evaluate internal and external factors that influence recommended business strategies related to systems, processes, and technology.
 - Investigate the applicability of leadership and motivational theories in support of leading teams and making effective and ethical business decisions in various business scenarios.
 - Apply critical thinking skills to analyze complex business problems and develop innovative solutions.
 - Describe the global business environments, including cultural, economic, and legal differences.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202. Add COLL112.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226.

- **Major Required:** Change hours to 57. Remove MATH302. Add ECON102, MATH120, FINC201, ITCC112, BUSN250, MGMT315, MGMT314, BUSN202, BUSN310, BUSN333, BUSN342, MGMT312, BUSN419, ITMG421, and “Select 1 course from” ACCT100 and ACCT105.
- **Non-Concentration Requirements:** Remove section.
- **Elective Requirements:** Change hours to 30.

Bachelor of Arts in Entrepreneurship

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Entrepreneurship provides students with the knowledge and tools needed to create and launch a successful business. Students will develop a comprehensive business plan throughout the program, with a focus on key areas such as financing, operations, marketing, and strategic growth. By working through courses like Business Plan Development, Social Media Marketing, and Financing a New Venture, students will continuously refine their ideas and strategies. By the end of the program, students will have a polished, actionable business plan, ready to take their entrepreneurial vision to the next level.
- **Program Objectives:**
 - Assess market opportunities to develop effective business strategies and foster an entrepreneurial mindset.
 - Apply marketing principles for small businesses to effectively promote and grow the business.
 - Create the key components of a business plan.
 - Propose business operations solutions effectively to drive growth and ensure long-term success.
 - Recommend various methods necessary to grow an entrepreneurial venture through financial analysis and capital funding options.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
 - **Communication: Written, Oral, and Multimedia:** Add COMM200 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 54. Remove ENTR210, ENTR300, ENTR311, ENTR427, ENTR320, ENTR410, ENTD426, ENTR416 and ENTR312. Add ECON102, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENTR200, MKTG205,

ENTR415, ENTR420, ENTR421, ENTR425, ENTR450, and “Select 1 course from” ENTR215 and ENTR216.

- **Concentrations:**
 - **General:** Change to “Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.”
 - **Business Analytics:** Remove concentration from program.
 - **Food and Beverage Industry:** Remove concentration from program.
 - **Digital Marketing Tools:** Add new concentration to program.
 - **Leadership Strategies:** Add new concentration to program.
 - **Small Business:** Remove concentration from program.
 - **Sports Fitness:** Remove concentration from program.
- **Final Program Requirement:** Remove ENTR498. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Government Contracting and Acquisition

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Remove MATH120 and add MATH110.
- **Major Required:** Change hours to 57. Remove ENGL300 and MATH302. Add MATH120, MKTG201, FINC201, BUSN311, and ITCC112.
- **Final Program Requirement:** Remove MGMT495. Add BUSN499.
- **Elective Requirements:** Change hours to 30.

Bachelor of Arts in Hospitality Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 54. Remove MGMT314. Add ACCT105, ECON102, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, and HOSP350.
- **Concentrations:**

- **General:** Add new concentration to program.
- **Business and Hospitality Financial Analytics:** Change hours to 9. Remove HOSP203, HOSP207, MATH302, BUSN350, BUSN450. Add BUSN410
- **Food Service:** Change hours to 9. Remove “Select 7 courses from”. Change to HOSP200, HOSP207, and “Select 1 course from”.
- **Lodging and Tourism:** Change hours to 9. Remove HOSP207 and HOSP350. Add “Select 1 course from” HOSP212 and HOSP310. Change to “Select 1 course” from remaining courses.
- **Meeting and Event Planning:** Change hours to 9. Remove HOSP320, HOSP350, HOSP410, and HOSP415.
- **Final Program Requirement:** Remove HOSP495. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Human Resource Management

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Human Resource Management is designed for human resource professionals interested in understanding all of the functions within the field. The program will provide an overview of issues impacting the global workforce from a generalist and specialist perspective. While in the program, students will explore strategies to motivate, compensate, recruit, appraise, and develop an organization's talent base. Collaboration and case studies will support the importance of the human resource function to the strategic direction and effectiveness of an organization. This program has been designed in consultation with industry business leaders and is accredited by the Accreditation Council for Business Schools and Programs (ACBSP®). *ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs.*
- **Program Objectives:**
 - Apply human resource management principles in recruitment, selection, training, and development, ensuring ethical standards.
 - Assess employment laws and regulations, including labor standards and workplace safety, to ensure compliance.
 - Utilize human resources technology, data analytics, and HR systems to enhance HR functions and support ethical decision making.
 - Create strategic human resource management plans that align with organizational goals, incorporating ethical considerations and global HR principles, including cultural awareness and international labor standards.

- Design fair and competitive compensation and benefits programs that comply with legal standards.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Remove MATH120 and add MATH110.
- **Major Requirements:** Change hours to 51. Remove HRMT202, MGMT315, and MGMT314. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, HRMT320, HRMT330, HRMT101, HRMT412, and HRMT490.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Employee Relations and Change Leadership:** Add new concentration to program.
 - **Employment Law:** Remove concentration from program.
 - **Leadership and Development:** Add new concentration to program.
 - **Workplace Conflict Management:** Add new concentration to program.
- **Final Program Requirement:** Remove MGMT496. Add BUSN499.
- **Electives Requirements:** Change hours to 27.

Bachelor of Arts in Management

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Evaluate the functions and applications of various management processes in the areas of planning, organizing, staffing, directing, leading, and controlling.
 - Develop strategies for organizational challenges using management theories, principles, and practices.
 - Analyze the impact of international, legal, social, political, economic, technological, and environmental issues as they relate to organizational behavior in terms of the individual, group/team, and overall organizational performance.
 - Examine the importance of ethical conduct, digital innovation, communication, social responsibility, and corporate responsibility in the global environment.

- Demonstrate skills in critical thinking, data interpretation, emergent technologies, and decision making necessary for developing systematic processes and approaches in the management of human capital and achievement of organizational effectiveness.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required
 - **Mathematics and Applied Reasoning:** Remove MATH120 and add MATH110.
- **Major Requirements:** Change hours to 54. Remove HRMT413, INFO331, TLMT313, MGMT315, MGMT410. Add ACCT105, ECON102, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, MGMT100, MGMT101, MGMT312, MGMT200, MGMT201, MGMT495
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Business Project Management:** Change hours to 9. Remove RTMG202.
 - **Digital Retailing:** Remove concentration from program.
 - **Entrepreneurship:** Change hours to 9. Remove “Select 4 courses from”, ENTR210, ENTR300, ENTR310, ENTR311, and ENTR340. Add “Select 2 courses from” ENTR200, ENTR415, and ENTR425.
 - **Human Resource Management:** Change hours to 9. Remove HRMT415, HRMT416, and HRMT419. Add HRMT413.
 - **Leadership:** Remove concentration from program.
 - **Management:** Add new concentration to program.
 - **Sports Entertainment Management:** Remove concentration from program.
 - **Talent Acquisition and Retention:** Remove concentration from program.
- **Final Program Requirement:** Remove MGMT496. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Marketing

The changes to this program were made on 10/1/2026.

- **Program Description:** The Bachelor of Arts in Marketing offers a comprehensive curriculum that seamlessly blends traditional marketing principles with cutting-edge digital strategies. Students will explore foundational areas such as branding, marketing strategy, and marketing research, alongside specialized courses in social media marketing, digital marketing, and integrated marketing communications. This

program is designed to equip students with the skills necessary for success in dynamic industries, empowering them to drive growth through innovative marketing strategies, data-driven insights, and effective brand management.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
- **Major Requirements:** Change hours to 54. Remove MGMT101, BUSN235, and FINC300. Add FINC201, ITCC112, MKTG205, MKTG307, MKTG310, MKTG403, MKTG407, MKTG425.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Analytics:** Remove concentration from program.
 - **Digital Marketing:** Remove concentration from program.
 - **Digital Marketing Strategies:** Add new concentration to program.
 - **Internet-Web Technology:** Remove concentration from program.
 - **Marketing Communication Strategy:** Add new concentration to program.
 - **Marketing Decision Making:** Add new concentration to program.
 - **Retail Management:** Remove concentration from program.
- **Final Program Requirements:** Remove MKTG495. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Reverse Logistics Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 54. Remove COLL300. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENGL300, and TLMT498.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree

requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

- **Entrepreneurship:** Change hours to 9. Remove ENTR216, and “Select 2 courses from” ENTR311, ENTR315, and ENTR320. Add ENTR300 and ENTR325.
- **Retail Management:** Remove concentration from program.
- **Supply Chain Management:** Change hours to 9. Remove TLMT313.
- **Transportation and Logistics Management:** Change hours to 9. Remove “Select 4 courses from”, TLMT313, TLMT318, and TLMT411. Add TLMT331.
- **Final Program Requirements:** Remove RLMT498. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Arts in Supply Chain Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Required:** Change hours to 51. Remove ECON102 and COLL300. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENGL300, TLMT498.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Government Contracting and Acquisitions:** Change hours to 9. Remove DEFM301, DEFM311, DEFM420, DEFM421. Add DEFM305 and DEFM410.
 - **Reverse Logistics Management:** Change hours to 9: Remove RLMT302, RLMT307, RLMT309, and RLMT400. Add RLMT301 and RLMT304.
 - **Transportation and Logistics Management:** Change hours to 9. Remove TLMT351, TLMT352, TLMT441. Add TLMT311.
- **Final Program Requirement:** Remove TLMT498. Add BUSN499.
- **Elective Requirements:** Change hours to 27.

Bachelor of Arts in Transportation and Logistics Management

The changes to this program were made on 10/1/2026.

- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.
- **Major Requirements:** Change hours to 54. Remove COLL300. Add ACCT105, MATH120, BUSN100, MKTG201, FINC201, BUSN311, ITCC112, ENGL300, TLMT498.
- **Concentrations:**
 - **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Air Cargo:** Change hours to 9. Remove HLSS311, MGMT312, MGMT331, TLMT342.
 - **Reverse Logistics Management:** Change hours to 9. Remove RLMT302, RLMT303, RLMT307, RLMT309, and RLMT400. Add RLMT301 and RLMT304.
- **Final Program Requirement:** Remove TLMT498. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Bachelor of Applied Science in Technical Management

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Conduct business problem focused management research, including analysis, collection and analysis of data, and communication of findings.
 - Examine complex organizational issues that include staffing, budgeting, strategic management, quality control, project management, marketing management, information systems, production and operations.
 - Demonstrate a proficiency in identifying and solving management issues in the context of legal, ethical, technological, structural, cultural, human and environmental factors.
 - Develop an analytical framework using a variety of approaches to apply leadership, decisions-making and management theory and practice to competitive organizations and political entities.
 - Evaluate the social, political, organizational, and financial factors affecting the advancement of technology in management.
- **General Education**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON102 as required.
 - **Natural Sciences:** Add EVSP180 as required.

- **Major Required:** Change hours to 51. Remove BUSN250 and MATH302. Add MATH120, MKTG201, FINC201, ITCC112, MGMT405, MGMT497, MGMT100, MGMT200, MGMT201, MGMT210.
- **Concentrations:**
 - **General:** Add new concentration to program.
 - **Logistics and Supply Chain Management:** Change hours to 9. Remove SCMG301 and SCMG305.
 - **Management of Information Systems:** Remove concentration from program.
 - **Project Management:** Remove concentration from program.
 - **Technical Management:** Remove concentration from program.
 - **Technical Project Management:** Add new concentration to program.
 - **Technical Resource Management:** Change hours to 9. Remove FINC201, BUSN333, BUSN410, FINC405, and HRMT407. Add BUSN451, ENTR200 and FINC301.
- **Final Program Requirement:** Remove MGMT495. Add BUSN499.
- **Electives:** Change hours to 27.

Bachelor of Business Administration

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Explain fundamental financial management to enhance business decision-making processes.
 - Apply economic factors associated with government, business, consumer environments and theoretical techniques to analyze markets.
 - Evaluate management, human resource, and personnel practices to organizational problem solving.
 - Analyze concepts and address challenges in the business and technology sectors.
 - Discuss the external and internal environments of a business organization, including technology for appropriate strategies.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202. Add COLL112 and ECON101 as required.
 - **Communication: Written, Oral, and Multimedia:** Remove ENGL226 as required.
 - **Mathematics and Applied Reasoning:** Add MATH110 as required.

- **Major Required:** Change hours to 54. Remove MGMT101, ITMG371, MATH302, and BUSN312. Add ECON102, MATH120, FINC201, ITCC112, BUSN419, IRLS392, MKTG407, BUSN330, ITMG421, MGMT311, BUSN350, BUSN250 and “Select 1 course from” ACCT100 and ACCT105.
- **Concentrations:**
 - **General:** Remove all courses. Change to hours to 9 and add “Select 9 hours from ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
 - **Business Analysis:** Change hours to 9. Add “Select 3 courses from the following”. Remove BUSN330 and add ECON301.
 - **Business Project Management:** Change hours to 9: Add “Select 3 courses from the following”.
 - **Data Analytics:** Remove concentration from program.
 - **Digital Retailing:** Remove concentration from program.
 - **DoD Project Management:** Change hours to 9. Add “Select 3 courses from the following”.
 - **Information Technology Management:** Change hours to 9. Remove ITMG221 and ITMG421. Add “Select 3 courses from the following” and ITMG121.
 - **International Business Management:** Remove concentration from program.
 - **Leading the Digital Workplace:** Change hours to 9. Add “Select 3 courses from the following”. Remove BUSN341, BUSN342, BUSN343, MGMT315, and HRMT407.
 - **Marketing:** Change hours to 9. Add “Select 3 courses from the following”.
 - **Operational Crisis Management:** Remove concentration from program.
 - **Real Estate Construction and Portfolio Development:** Change hours to 9: Add “Select 3 courses from the following”.
 - **Real Estate Marketing Management:** Change hours to 9. Add “Select 3 courses from the following”.
- **Elective Requirements:** Change hours to 24.

Bachelor of Science in Accounting

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Demonstrate the ability to prepare financial information compliant with Generally Accepted Accounting Principles (GAAP).
 - Analyze and prepare financial information for management and stakeholders and present results utilizing effective written communication.

- Demonstrate knowledge of the ethical framework for accountants adopted by professional accounting organizations.
- Evaluate and determine the appropriate accounting treatment for various transactions within a business enterprise.
- Communicate how the accounting function integrates into the general business environment.
- **General Education:**
 - **Civics, Political & Social Sciences:** Remove ECON201 and ECON202 as options. Add COLL112 and ECON101 as required.
- **Major Requirement:** Change hours to 60. Remove MATH11, MATH225, MATH302, MGMT310, and MGMT314. Add ECON102, MATH120, BUSN100, ACCT301, ACCT302, ACCT303, ACCT305, ACCT401, ACCT410, ACCT420, and ACCT460.
- **Concentrations:**
 - **General:** Remove concentration from program.
- **Elective Requirements:** Change hours to 27.

Bachelor of Science in Business Analytics

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Detect business challenges and apply data-driven approaches to devise and implement effective solutions.
 - Test proficiency in collecting, cleaning, and pre-processing data to ensure high standards of data quality and integrity.
 - Appraise cutting-edge technologies including artificial intelligence, machine learning, and blockchain and their potential in transforming business operations.
 - Construct the operational, legal, and ethical consequences of data-driven solutions in varied business situations.
 - Appraise comprehensive business analytics solutions that generate various tools and methodologies to address specific business challenges.
- **General Education:**
 - **Civics, Political & Social Sciences:** Add COLL112 and ECON101 as required.
- **Major Required:** Change hours to 54: Remove MGMT101, FINC300, and MATH302. Add ECON102, MATH120, FINC201, ITCC112, ANLY460, ANLY461, ANLY462, and ENTD200.
- **Concentrations:**

- **General:** Change hours to 9. Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
- **Accounting:** Remove concentration from program.
- **Entrepreneurship:** Remove concentration from program.
- **Human Resources:** Remove “Select 3 courses from”, HRMT415, and HRMT419. Add HRMT330.
- **Marketing:** Remove “Select 3 courses from” and MKTG403.
- **Programming:** Add new concentration to program.
- **Retail Management:** Remove concentration from program.
- **Security and Intelligence:** Remove “Select 3 courses from” and INTL401, INTL434, INTL402, INTL446, INTL451, INTL453.
- **Final Program Requirement:** Remove ANLY499. Add BUSN499.
- **Elective Requirements:** Change hours to 24.

Master of Arts in Human Resource Management

The changes to this program were made on 10/1/2026.

- **Program Description:** The Master of Arts in Human Resource Management explores advanced concepts in human resource management. Coursework reviews the laws, rules, regulations, and issues impacting the global workforce and human resource management. During the program, students will conduct research and develop strategies in areas such as employee motivation and retention, employment laws, and employee development. Students will also research best practices around compensation packages, benefits, and incentives. Research will support the importance of the human resource function to the strategic plan of the organization. This program has been designed in consultation with industry business leaders and is accredited by the [Accreditation Council for Business Schools and Programs \(ACBSP®\)](#). ACBSP® is a registered trademark of the Accreditation Council for Business Schools and Programs. Spanish language learners may complete the Human Resources Management program through select courses in the General Concentration.

Master of Arts in Military Studies

The changes to this program were made on 10/1/2026.

- **Program Description:** The Master of Arts in Military Studies focuses on strategic military operations in peace and conflict with concentrations in joint warfare,

irregular warfare, modern armed conflict, or strategic leadership. You will study military art through historical and contemporary context and apply theory, established doctrine, and the laws of war to emerging defense and security challenges facing the U.S. You will also learn to identify viable courses of action when doctrine or revolutionary changes in strategy and operation occur. The curriculum for this online master's program was developed with input from academic professionals, senior military leaders, and those serving in the national security arena. Coursework provides useful skills and knowledge for professional government or military service, or as a research scholar or military instructor. It also helps to prepare you to publish scholarly works and to pursue a doctorate in a related field. While popular among students from the armed forces and government agencies, this major is open to any student interested in military philosophy, strategy, and operations.

Master of Business Administration

The changes to this program were made on 10/1/2026.

- **Program Objectives:**

- Analyze complex business information and opportunities for effective strategic planning and organizational success.
- Evaluate legal risk and ethical dimensions of business decision making.
- Apply data driven approach to generate innovative solutions for complex business problems.
- Recommend leadership strategies that support organizational change and promote stakeholder engagement to improve strategic decision making in a global economy.
- Examine global trends and cultural differences to make informed business decisions for diverse markets and stakeholders.

- **Concentrations:**

- **General:** Change hours to 9: Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.
- **Business Project Management:** Make BUSN663 required. Add "Choose 6 credits from" BUSN664, BUSN665, BUSN666, and BUSN667.
- **Operational Technology Management:** Remove concentration from program.

Master of Science in Accounting

The changes to this program were made on 10/1/2026.

- **Program Objectives:**
 - Research and appraise historic, current, and developing authoritative standards in accounting and apply them appropriately to complex financial transactions.
 - Demonstrate knowledge of the ethical framework for accountants adopted by professional accounting organizations.
 - Analyze, evaluate, and interpret financial information to facilitate managerial decision making.
 - Conduct an in-depth analysis of an organization's financial information and provide a written assessment of the results.
- **Core Requirements:** Change hours to 18. Add ACCT609, ACCT615, ACCT617.
- **Major Required:** Remove ACCT615, ACCT617, and ACCT618. Add ACCT604, ACCT606, ACCT607.
- **Concentrations:**
 - **CPA:** Remove concentration from program.

Master of Science in Finance

The changes to this program were made on 10/1/2026.

- **Program Description:** The Master of Finance program equips students with essential knowledge and skills in finance. The curriculum comprises core courses in corporate finance, financial accounting, investment management, and more, along with managerial economics and financial institutions. This well-rounded program empowers students to excel in various finance-related fields, preparing them for successful careers as financial professionals, analysts, or financial planners. Spanish language learners may complete the Finance program through select courses.

New Concentrations

Bachelor of Arts in Entrepreneurship: Concentration in Digital Marketing Tools

This concentration was added to the program on 10/1/2026.

The Digital Marketing Tools concentration equips students with the essential skills needed to leverage digital technologies for effective online marketing. This concentration covers key areas such as web analytics, search engine optimization (SEO), and the strategic use of digital media tools. Students will gain hands-on experience in analyzing web traffic, optimizing content for search engines, and utilizing digital platforms to engage audiences. By integrating these tools, students will be prepared to make data-driven decisions that enhance online visibility, improve user engagement, and drive the success of digital marketing campaigns.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze digital marketing tools to optimize online campaigns and achieve measurable results in the digital landscape.

Concentration Requirements (9 semester hours)

WEBD122 Introduction to Web Analytics

WEBD323 Search Engine Optimization

COMM255 Digital Tools and Media in Communication

Bachelor of Arts in Entrepreneurship: Concentration in Leadership Strategies

This concentration was added to the program on 10/1/2026.

The Leadership Strategies concentration provides undergraduate students with the essential skills and knowledge to lead and manage teams effectively in entrepreneurial ventures. This concentration emphasizes key leadership principles, motivational strategies, and strategic planning techniques that are crucial for launching and growing successful businesses. Students will gain a deep understanding of how to inspire and guide teams, make informed decisions, and develop long-term strategies that drive business growth and innovation. By the end of the concentration, students will be equipped to take on leadership roles in startups and small businesses, navigating challenges and fostering a collaborative work environment.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop leadership and strategic planning skills to successfully lead entrepreneurial ventures, manage teams, and implement growth-focused strategies in dynamic business settings.

Concentration Requirements (9 semester hours)

MGMT101 Principles of Supervision

MGMT312 Leadership & Motivation

MGMT414 Strategic Planning

Bachelor of Arts in Hospitality Management: General Concentration

This concentration was added to the program on 10/1/2026.

The General Concentration provides students with the opportunity to customize their educational journey by selecting courses that are in accordance with their specific career aspirations and interests. By completing 9 semester hours from a wide array of courses, students can attain a comprehensive understanding pertinent to their professional goals and personal interests.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate the ability to integrate knowledge from multiple disciplines to address complex challenges and make well-informed decisions in their professional environments.

Concentration Requirements (9 semester hours)

Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

Bachelor of Arts in Human Resource Management: Concentration in Employee Relations and Change Leadership

This concentration was added to the program on 10/1/2026.

The Employee Relations and Change Leadership concentration is designed to equip students with the knowledge and skills necessary to foster a positive and productive workplace environment. This concentration emphasizes the importance of effective communication, leadership, and organizational change management, while also addressing the complexities of employment and labor relations.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply effective communication, leadership, and change management strategies to create and maintain a positive and productive workplace environment, while navigating the complexities of employment and labor relations.

Concentration Requirements (9 semester hours)

MGMT313 Organizational Change
HRMT413 Employment and Labor Relations
MGMT332 Leading Others Leadership Counseling

Bachelor of Arts in Human Resource Management: Concentration in Leadership and Development

This concentration was added to the program on 10/1/2026.

The Leadership and Development concentration equips students with the ability to build leadership skills and foster leadership development programs within organizations. Students will learn to apply concepts in organizational development, motivation, and human resource management to cultivate talent and improve performance. Emphasis is placed on professional development, coaching, and succession planning as tools for developing leaders who can positively impact organizational growth. Graduates will be prepared for roles in leadership and development, performance management, and human resources.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate the skills and knowledge to effectively lead, motivate, and develop human capital, driving organizational success and fostering a positive work environment.

Concentration Requirements (9 semester hours)

MGMT312 Leadership & Motivation
HRMT416 Human Resource Development
HRMT430 Performance Management

Bachelor of Arts in Human Resource Management: Concentration in Workplace Conflict Management

This concentration was added to the program on 10/1/2026.

The Workplace Conflict Management concentration prepares students to address conflict resolution and dispute resolution in organizational settings. Students gain essential skills in

managing interpersonal conflict, negotiation, and mediation, while applying human resource management principles. The curriculum explores the impact of employment and labor laws, organizational culture, and communication strategies on conflict dynamics. By emphasizing conflict management skills, students will be prepared for career opportunities in HR departments, government agencies, or other organizations where effective workplace conflict management drives positive change.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Resolve workplace conflicts using advanced techniques
- Understand employment and labor laws to create a collaborative and productive work environment
- Demonstrate strong interpersonal and communication skills to manage diverse teams and drive positive organizational change.

Concentration Requirements (9 semester hours)

HRMT300 Negotiation I

HRMT411 Dispute Resolution

HRMT413 Employment and Labor Relations

Bachelor of Arts in Management: Concentration in Management

This concentration was added to the program on 10/1/2026.

The Management concentration focuses on building advanced management skills in areas such as strategic management, project management, and organizational behavior. Students explore the complexities of managing change, conflict resolution, and leading people across diverse business environments. Emphasis is placed on practical applications, allowing students to connect theory with workplace problem-solving. This concentration also prepares students for roles in management consulting, human resource management, or leadership in their own business ventures.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Differentiate the essential elements within the organization where change is either needed or already occurring.
- Evaluate the effectiveness of strategic management and planning processes within organizations.

- Integrate project management and technical systems into overall management practice.

Concentration Requirements (9 semester hours)

MGMT313 Organizational Change

MGMT414 Strategic Planning

INFO331 Management Information Systems

Bachelor of Arts in Marketing: Concentration in Digital Marketing Strategies

This concentration was added to the program on 10/1/2026.

The Digital Marketing Strategies concentration equips students with the essential skills needed to leverage digital technologies for effective online marketing. This concentration covers key areas such as web analytics, search engine optimization (SEO), and the strategic use of digital media tools. Students will gain hands-on experience in analyzing web traffic, optimizing content for search engines, and utilizing digital platforms to engage audiences. By integrating these tools, students will be prepared to make data-driven decisions that enhance online visibility, improve user engagement, and drive the success of digital marketing campaigns.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze digital marketing tools to optimize online campaigns and achieve measurable results in the digital landscape.

Concentration Requirements (9 semester hours)

WEBD122 Introduction to Web Analytics

WEBD323 Search Engine Optimization

COMM255 Digital Tools and Media in Communication

Bachelor of Arts in Marketing: Concentration in Marketing Communication Strategy

This concentration was added to the program on 10/1/2026.

The Marketing Communications Strategy concentration empowers students to create cohesive and impactful marketing messages that resonate across both traditional and digital channels. Students will gain expertise in enhancing brand visibility, managing reputation, and engaging target audiences effectively. By leveraging strategic

communication tools, students will craft tailored campaigns that drive engagement, foster brand loyalty, and build lasting connections between brands and consumers.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Develop marketing communication strategies to drive consumer engagement and brand growth.

Concentration Requirements (9 semester hours)

MKTG304 Public Relations

MKTG305 Advertising

COMM375 Web and Mobile Communication

Bachelor of Arts in Marketing: Concentration in Marketing Decision Making

This concentration was added to the program on 10/1/2026.

The Marketing Decision Making concentration focuses on equipping students with the analytical skills and strategic thinking necessary to make informed marketing decisions. Students will learn to analyze data, evaluate market trends, and apply critical thinking techniques to address complex marketing challenges. By developing a strong understanding of business analysis, web analytics, and decision-making frameworks, students are prepared to make data-driven decisions that enhance marketing strategies and contribute to business success.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Apply analytical tools and strategic frameworks to make informed marketing decisions.

Concentration Requirements (9 semester hours)

BUSN330 Fundamentals of Business Analysis I

WEBD122 Introduction to Web Analytics

BUSN336 Strategic Policy Decision-Making

Bachelor of Applied Science in Technical Management: General Concentration

This concentration was added to the program on 10/1/2026.

The General Concentration provides students with the opportunity to customize their educational journey by selecting courses that are in accordance with their specific career aspirations and interests. By completing 9 semester hours from a wide array of courses, students can attain a comprehensive understanding pertinent to their professional goals and personal interests.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Demonstrate the ability to integrate knowledge from multiple disciplines to address complex challenges and make well-informed decisions in their professional environments.

Concentration Requirements (9 semester hours)

Students must select 9 semester hours from the following prefixes that have not already been used to fulfill their degree requirements: ACCT, ANLY, BUSN, DEFM, ECON, ENTR, FINC, HOSP, HRMT, MGMT, MKTG, RLMT, RTMG, SCMG and TLMT.

Bachelor of Applied Science in Technical Management: Concentration in Technical Project Management

This concentration was added to the program on 10/1/2026.

The Technical Project Management concentration prepares students to lead complex projects that integrate technology and organizational systems while navigating the broader technical management landscape. Students develop expertise in project management concepts, project risk management, and applying project management principles in dynamic environments. This concentration emphasizes practical skills for project managers seeking to advance within industries requiring technical expertise, supported by standards from organizations such as the Project Management Institute.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Analyze essential elements in the local context of a technical management project.
- Evaluate practices and processes necessary to succeed as a project manager.
- Conclude which project management approaches most effectively resolve technical management issues.

Concentration Requirements (9 semester hours)

BUSN451 Introduction to Business Project Management

Bachelor of Science in Business Analytics: Concentration in Programming

This concentration was added to the program on 10/1/2026.

A concentration in programming includes learning about multiple programming languages such as Java and C, with an emphasis in Python and Access. Students gain hands-on experience in building software solutions, developing web and mobile applications, and working with databases. The program emphasizes problem-solving, logical thinking, and creativity, preparing graduates for roles in business analytics that have an emphasis in programming. By combining theoretical knowledge with practical coding projects, this concentration equips students to thrive in the fast-paced and ever-evolving tech industry.

Concentration Objectives

Upon successful completion of this concentration, the student will be able to:

- Code, debug, and maintain applications across various platforms, as a means to effectively solve real-world problems through logical thinking, preparing them for dynamic roles in the technology industry.

Concentration Requirements (9 semester hours)

ENTD220 Introduction to Python®
ENTD320 Intermediate Python® Programming
INFO222 Database Concepts

Learning Outcomes and Assessment

Student Learning Outcomes and Assessment has been updated to Learning Outcomes and Assessment and is published in their entirety below (10/1/2026).

At American Public University (APU), assessment is a cornerstone of our commitment to academic excellence and student success. We view assessment not as a compliance exercise, but as a vital process that informs continuous improvement and advances our institutional mission. By systematically analyzing artifacts of student learning, we ensure that our programs foster the knowledge, skills, and dispositions needed for graduates to thrive in a dynamic global landscape.

To ensure that APU students are prepared for success, learning outcomes are defined at three levels: course, degree program, and institution.

Course Level Learning Outcomes

At the classroom level, student learning is assessed on the skills, values, knowledge, abilities, and objectives that students are expected to demonstrate upon completion of a course. Course-developed tests, student participation in discussion boards, student research projects/papers, simulations, and writing assignments are some of the assessments used to evaluate the effectiveness of APU students achieving desired learning outcomes at the classroom level. Additionally, student feedback and Student Satisfaction Index results are used to monitor and develop teaching effectiveness and maintain and improve the overall quality of courses.

Program Level Learning Outcomes

Students are expected to achieve learning outcomes at the degree program level upon graduation from a particular degree program. Student learning at the degree program level is assessed throughout the program and in end-of-program experiences to ensure the student has achieved proficiency of the knowledge and skills expected of a professional in the respective discipline. Rubrics and standardized exams are examples of measures used to evaluate the learning outcomes and effectiveness of the curriculum at the degree program level.

Signature Skills

APU students are expected to demonstrate proficiency in the following learning areas upon completion of any academic program in any discipline:

- **Critical Thinking** is the ability to think objectively and rationally, analyze and evaluate ideas, question assumptions, explore alternatives, and develop creative solutions to make informed decisions.
- **Digital Literacy** is the essential ability to understand, use, critically evaluate, and responsibly engage with digital technologies and artificial intelligence, equipping individuals for success in a technology-driven world.
- **Growth Mindset** is a dynamic, forward-thinking attitude essential for success in business and personal development. It emphasizes generating and implementing innovative ideas, processes, or products that create value, fostering resilience, adaptability, and differentiation in the job market.

Assessment of Student Learning Outcomes

APU is committed to learning outcomes assessment and its impact on the quality of teaching and learning. The learning outcomes assessment cycle at APU:

- Enables the University to evaluate the effectiveness of its academic courses and programs in terms of achieving the desired learning outcomes for its students.
- Is used for continuous improvement at all levels of the institution.
- Ensures that students are prepared for success in work and citizenship in a diverse, global society.

Outcomes assessment data is reported in the aggregate, ensuring the confidentiality of student work submitted for assessment. Through this comprehensive approach to assessment, APU ensures that learning remains purposeful, measurable, and aligned with our mission.

About

Campus Directory

[Akron | Hondros College of Nursing \(HCN\) | American Public University System](#)
(10/1/2026)

Remove Lori Williams, MSN, RN, Campus Dean/Director of Nursing (10/1/2026)

Add Sarah DeLong, MSN, RN, Campus Dean/Director of Nursing (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

[Bingham Farms | Hondros College of Nursing \(HCN\) | American Public University System](#)
(10/1/2026)

Correct Nicole Sosa, BBA, Campus Executive Director (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

[Columbus | Hondros College of Nursing \(HCN\) | American Public University System](#)
(10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

[Dayton | Hondros College of Nursing \(HCN\) | American Public University System](#)
(10/1/2026)

Remove Lisa Swinderman, Regional Director of Admissions (10/1/2026)

Add Jeremie Campbell, Regional Director of Admissions (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

Independence | Hondros College of Nursing (HCN) | American Public University System (10/1/2026)

Remove Elizabeth Dailey, DNP, MSN, RN, Assistant Director of Nursing (10/1/2026)

Add Sarah Tochinsky, MSN, RN, Assistant Director of Nursing (10/1/2026)

Correct Linda Banville, MSN, RN, Assistant Director of Nursing (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

Indianapolis | Hondros College of Nursing (HCN) | American Public University System (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

Maumee | Hondros College of Nursing (HCN) | American Public University System (10/1/2026)

Remove Kim Stoffel, Director of Admissions (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

West Chester | Hondros College of Nursing (HCN) | American Public University System (10/1/2026)

Remove all faculty directories

Add statement: Please refer to the Faculty Directory maintained on the hondros.edu website.

Academic Programs

Academic Policies & Standards

Enrollment Changes & Exit

[Enrollment Changes & Exits | Hondros College of Nursing \(HCN\) | American Public University System](#) (10/1/2026)

Remove Single Course Drop Policy (10/1/2026)

Add Course Add Policy

Course Add Policy

Students may request to Add a course(s) to their schedule through 5pm EST, Friday of the first week of the quarter, which is the close of the Course Add period. The ability to add a course both before and after the quarter start date is limited to the space available in existing sections and progression in the course and/or program.

[Enrollment Changes & Exits | Hondros College of Nursing \(HCN\) | American Public University System](#) (10/1/2026)

Add Course Drop Policy

Course Drop Policy

To make an informed decision that considers the academic and financial impacts of a schedule change, students are encouraged to consult with their Academic Advisor before dropping a course. Students who drop a course before the course drop deadline will be unregistered from the course, no grade will be assigned, and no tuition will be billed for the dropped course. Students are expected to confirm their decision to drop a course in writing to their Advisor.

Course Drop Deadline for 11 Week Courses:

Students may drop courses until 1:00 PM ET on the 6th business day of the quarter, which is the close of the drop period for all programs.

[Enrollment Changes & Exits | Hondros College of Nursing \(HCN\) | American Public University System](#) (10/1/2026)

Add Course Withdrawal Policy

Course Withdrawal Policy

Students may withdraw from one or more individual course(s) no later than Friday of Week 9 of the quarter and will receive a grade of “W”. Students must meet with their Campus Executive Director or designee to complete a Course Drop/Withdrawal form. A grade of “W” has no effect on cumulative grade point average but does impact pace of progression and maximum timeframe.

Students who withdraw from all courses within a quarter will be considered withdrawn from the College. Students must successfully repeat any withdrawn course prior to progressing in the program. Students may be required to audit additional courses when repeating a dropped course. Please refer to the Repeat Policy for more information.

Graduation, Credentialing & Honors

[NCLEX Exam & Licensing | Hondros College of Nursing \(HCN\) | American Public University System](#) (10/1/2026)

Remove Proof of Citizenship Required for NCLEX® Candidates

Admission & Registration

Admissions and Registration

[Admission & Registration | Hondros College of Nursing \(HCN\) | American Public University System](#) (10/1/2026)

Add General Admission Requirements Effective Winter 2027 cohort and beyond

General Admission Requirements – Effective Winter 2027 cohort and beyond

Acceptance to Hondros College of Nursing is based on the following requirements:

1. The applicant must submit official, unexpired government-issued documentation needed for admission (driver’s license, state ID, passport);
2. The applicant must be at least 18 years of age or older at the time he or she starts the program
3. The applicant must complete and sign the application for admission;
4. The applicant must be a high school graduate or possess the recognized equivalent of a high school diploma. The applicant must complete a high school graduation attestation. At any time during the admissions process or while enrolled as a student, the applicant may be required to provide documentation of graduation from high school in the form of a valid high school diploma, transcript, or other acceptable documentation issued by an authorized state education agency (e.g.,

General Education Development (GED)). Failure to provide required documentation may result in a denial of admission or administrative withdrawal.

- i. Applicants to programs in the state of Indiana are required to provide a high school transcript, or other acceptable documentation issued by an authorized student education agency (e.g., General Education Development (GED)).
 - ii. Graduates of high schools outside of the United States must provide evidence of an equivalency to US secondary education standards. Applicants must provide appropriate documentation as identified by the Ministry of Education in the country where the secondary education was completed along with the standard attestation. The transcript/diploma needs to be evaluated by an academic credential evaluation agency to indicate the student's education level equivalent to US secondary education standards and should be transcribed into English. Approved member evaluators can be found at naces.org or aice-eval.org. The applicant is responsible for the cost of the evaluation.
5. The applicant must complete and sign the enrollment agreement.

Tuition & Financing

Tuition & Fees

[Tuition & Fees | Hondros College of Nursing \(HCN\) | American Public University System](#)
(10/1/2026)

Replace this policy in its entirety Right to Cancel Policy – Indiana

Right to Cancel Policy – Indiana

A student who completes an enrollment agreement or application may cancel their enrollment at any time up through 1pm on the sixth business day of the student's first enrollment quarter. A student that cancels by 1pm on the sixth business day of their first quarter of enrollment will receive a refund of any tuition paid to the College. Refunds will be processed based on the student's right to cancel section of the signed enrollment agreement. Books, materials, and the technology package are subject to the Bookstore Refund Policy.

If I choose to withdraw after classes begin, and after the right to cancel period has ended, the terms of the Refund Policy will apply.

Tuition & Fees | Hondros College of Nursing (HCN) | American Public University System
(10/1/2026)

Replace this policy in its entirety Right to Cancel Policy - Ohio and Michigan

Right to Cancel Policy – Ohio and Michigan

A student who completes an enrollment agreement or application may cancel their enrollment at any time during the two (2)-week module (if applicable) and up through 1pm on the sixth business day of the student's first quarter of enrollment. A student who cancels up through 1pm on the sixth business day of their first quarter of enrollment will receive a full refund of any tuition paid to the College. Refunds will be processed based on the student's right to cancel section of the signed enrollment agreement. Books, materials, and the technology package are subject to the Bookstore Refund Policy.

Students in the Practical Nursing program who exercise their right to cancel will have their academic history from the COL 099 Strategies for Successful Nursing Professionals course in the two (2)-week module erased and will need to re-take the course before progressing to the first quarter.

If I choose to withdraw after classes begin, and after the right to cancel period has ended, the terms of the Refund Policy will apply.

Financial Aid

HCN Grants

HCN Grants | Hondros College of Nursing (HCN) | American Public University System
(10/1/2026)

Add LPN Care Grant

LPN Care Grant

Students who enroll in the Practical Nursing Diploma program, for the first time in the Fall 2026 cohort and beyond, may be eligible for a grant worth up to \$2,000, to be equally divided across an eligible student's first four (4) quarters in the Practical Nursing Diploma program.

Students will be billed at the standard tuition rate plus applicable fees before the grant is applied. Students are responsible for all applicable book fees. Eligibility will be verified before the grant is awarded.

Additional terms and conditions:

- Students must meet all requirements for admission as published in the Catalog to be eligible.
- Students must be enrolled in the Practical Nursing Diploma program at one of HCN's Ohio campuses (Akron, Cincinnati/West Chester, Cleveland/Independence, Columbus, Dayton, or Toledo/Maumee).
- Students must maintain continuous enrollment to remain eligible. Students who withdraw and re-enroll may no longer be eligible for the grant. Students who previously received the LPN Care Grant are not eligible for the LPN Care Grant a second time.
- Grants are non-transferable, and no substitution or cash equivalent/refund is allowed.
- The LPN Care Grant may not be combined with other grants or scholarships offered by Hondros College of Nursing.
- Employees of American Public Education, Inc. and American Public University System, Inc. and their family members are not eligible for this grant.

Students do not need to complete a separate application to be eligible for the grant.

[HCN Grants | Hondros College of Nursing \(HCN\) | American Public University System](#)
(10/1/2026)

Add Hondros Momentum Grant

Hondros Momentum Grant

Students in the first term of the Practical Nursing or Associate Degree in Nursing program who are required to repeat a course in order to progress in their program of study may be eligible for the Hondros Momentum Grant.

To be eligible for the grant, students must meet the following eligibility criteria:

1. Be a student in the first term of either the Practical Nursing or Associate Degree in Nursing program
2. Be required to repeat at least one (1) first-term course in their program of study, due to earning a grade of either F or W
3. Successfully complete the course in the term immediately following the term in which they earned the F or W grade

Recipients will receive a grant in the amount of the cost of one (1) repeated class. Students are only eligible to receive the grant one (1) time.

Financial Policies

Refund Policies

Refund Policies | Hondros College of Nursing (HCN) | American Public University System (10/1/2026)

Replace items number 1 and number 2

Ohio and Michigan Students

1. Outside of the Course Drop Policy, a student who starts class and withdraws or drops a single course(s) during the first full calendar week of the quarter shall be obligated for twenty-five percent (25%) of the tuition and refundable fees for that academic term, plus the registration fee.
2. Outside of the Course Drop Policy, a student who withdraws or drops a single course(s) during the second full calendar week of the quarter shall be obligated for fifty (50%) percent of the tuition and refundable fees for that period.

Refund Policies | Hondros College of Nursing (HCN) | American Public University System (10/1/2026)

Replace items number 2 and number 3

Indiana Students

1. Outside of the Course Drop Policy, a student withdrawing from an instructional program, after starting the instructional program at a postsecondary educational institution and attending one (1) week or less, is entitled to a refund of ninety percent (90%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).
2. Outside of the Course Drop Policy, a student withdrawing from an instructional program, after attending more than one (1) week but equal to or less than twenty-five percent (25%) of the duration of the instructional program, is entitled to a refund of seventy-five percent (75%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).

About

Leadership & Administration

[Executive Leadership | Rasmussen University | American Public University System](#)

- *Remove* Mark Arnold, MBA – President (8/26/2026)

[Academic Leadership | Rasmussen University | American Public University System](#)

- *Remove* Lynne Croteau, EdD - Associate Vice President, Business, Technology and Design (10/1/2026)
- *Update* title for Rikkisha Gilmore-Byrd, DrPH, PC, CHES, NBC-HWC - Associate Vice President, Education, Social Sciences, General Education, Business, Technology, and Design (10/1/2026)
- *Add* Ashton Beireis, MSN, RN – Area Dean of Nursing (10/1/2026)
- *Add* Miriam Steil, DNP, RN – Area Dean of Nursing (10/1/2026)

[Academic Administration | Rasmussen University | American Public University System](#)

- *Add* Kerry Louiver, MLIS - Senior Director of Academic Skills & Information Services (10/1/2026)

[Nursing Academic Administration | Rasmussen University | American Public University System](#)

- Central Pasco, Florida campus - *Replace* Miriam Steil with Evette Antanious, DNP, MSN-Ed, RN-OCN - Dean of Nursing (10/1/2026)
- Central Pasco, Florida campus - *Add* Jessica Valente, DNP, APRN, FNP-BC - Associate Dean of Nursing (10/1/2026)
- Tampa/Brandon, Florida campus - *Add* Anthony Pacheco, MSN, RN - Dean of Nursing (10/1/2026)
- Moorhead, Minnesota campus - *Replace* Mark Alvarez with Dawn Hager, MSN, RNC-NIC, C-NNUC, C-ELBW - Dean of Nursing and Administrator (10/1/2026)
- Fargo, North Dakota campus - *Replace* Mark Alvarez with Dawn Hager, MSN, RNC-NIC, C-NNUC, C-ELBW - Dean of Nursing (10/1/2026)

Delete this section in its entirety. (10/1/2026)

Conduct and Disciplinary Action Policy

Conduct and Disciplinary Action Policy | American Public University System

(10/1/2026)

Replace and rename Conduct and Dismissal Policy. Effective Fall quarter 2026.

Conduct and Disciplinary Action Policy

Students are expected to uphold standards of behavior that reflect those commonly expected in professional workplaces and the broader community. The Academic Unit maintains the authority to take disciplinary action against any student whose conduct negatively impacts the educational environment. Such conduct includes, but is not limited to, the following:

- conduct that is disruptive or detrimental to the learning environment, such as verbal or physical abuse, outbursts, threats, harassment, and failure to maintain reasonable hygiene in an in-person classroom environment.
- conduct that interferes with the well-being of fellow students or faculty and staff members, including conduct that contributes to an unsafe environment.
- conduct that involves unauthorized, non-approved use of technology like Bluetooth, cellular, and video devices used to record, photograph, or transmit classroom or program activities except wherein such technology or devices are permitted or approved as academic accommodation. For purposes of this policy, “permitted” includes but is not limited to instructor or course lead authorization, or permitted as part of specific course requirements, or approved academic accommodations.
- conduct that poses safety or security risks and/or causes damage to the appearance or structure of the Academic Unit's facility, network, or its equipment, including any unauthorized entry or use of the Academic Unit and clinical facilities or engagement in theft.
- conduct that fails to abide by other policies related to student conduct, including but not limited to the Alcohol and Drug-Free Campus Policy, Weapons Policy, Anti-Hazing Policy, and Policy Against Harassment, Discrimination, and Retaliation.
- conduct involving the deliberate falsification, alteration, or invention of student records; sharing of usernames and passwords; or otherwise engaging in activities to gain an unfair advantage.

- conduct that fails to comply with disciplinary sanctions, *Corrective* actions, or directives issued by the Academic Unit or its representatives.
- conduct that is detrimental to the student's academic progress or ultimate success in the field for which they are being educated.
- Florida Campus Students: Florida Campus students and personnel are expected to abide by the Safety in Private Spaces Act. Should an individual be found in violation of this Act and refuse to depart when asked to do so by Rasmussen personnel, then law enforcement will be notified. All students and personnel have the right to file a complaint with the Attorney General alleging that the Academic Unit has failed to meet the minimum requirements for restrooms and changing facilities if they so determine.

Additional conduct expectations for School of Nursing students or students enrolled in select School of Health Sciences programs can be found in each programmatic handbook, as applicable.

Conduct Review and Interim Measures Pending Investigation

All reports or allegations of student conduct that may constitute a violation of this policy will be promptly reviewed and investigated by the appropriate Academic Unit representative. The purpose of this review is to determine whether further action is necessary to address potential violations of policy, ensure the integrity of the learning environment, and support the safety and well-being of the academic community.

During the review and investigation of a reported conduct concern, the Academic Unit may implement interim measures as necessary to ensure the continued safety and orderly operation of the academic environment, as outlined below.

Interim Measures Pending Investigation

In situations where the Academic Unit receives information alleging conduct that may pose a risk to the safety, well-being, or orderly operation of the learning environment, the Academic Unit may impose interim administrative measures prior to the completion of an investigation.

Interim measures are non-disciplinary, precautionary actions and do not constitute a definite and final finding of responsibility. Interim measures may include, but are not limited to:

- Temporary restriction from attending classes or clinical placements
- Temporary restriction from accessing learning systems or facilities

- Administrative separation from instructional activities pending investigation outcome

The Academic Unit will seek to complete investigations involving interim measures as promptly as reasonably possible.

Upon completion of the investigation, the matter will be resolved through issuing a finding of no responsibility or the assignment of a Level One or Level Two Consequence in accordance with this policy.

Disciplinary Actions

Disciplinary measures may include, but are not limited to, verbal or written warnings, suspension from the Academic Unit, dismissal from the Academic Unit, or administrative actions affecting the student's academic record, including the invalidation, removal, or revocation of grades or academic credit obtained through misconduct or fraud. The severity of the disciplinary action will be determined based on the nature and seriousness of the violation, the student's history of prior violations, and the overall impact on the academic community.

Disciplinary Action: Level One Consequences

Level One consequences are typically issued by course faculty or a responsible administrator such as an academic leader or Campus/Online Executive Director and are the result of conduct that is considered less severe and may be intentional or unintentional in nature. These violations of conduct may occur due to gaps in communication, misunderstandings, and/or minor disputes. Level One consequences follow a progressive *Corrective* structure that may increase in formality based on nature, frequency, or continuation of conduct. It is not the responsibility of the Academic Unit to identify the intentionality of conduct violations. Records of the incident(s) will be documented by the Academic Unit.

Level One Consequences:

- Documented verbal warning
- Documented written warning
- Documented written warning with completion of a Conduct Improvement Plan

Students who receive a written warning and subject to completing a Conduct Improvement Plan must complete and submit the plan within 5 business days of receiving the written warning. Students who do not complete the plan may be subject to dismissal. Students

who are dismissed due to misconduct are not eligible to re-enroll in any program within the Academic Unit.

Disciplinary Action: Level Two Consequences

Level Two consequences are issued by the Campus/Online Executive Director and are the result of conduct that is considered more severe and egregious and may be intentional or unintentional in nature. Level Two consequences may result from the severity of conduct or from repeated or unresolved Level One violations indicating a pattern of repeated conduct and/or increased severity. It is not the responsibility of the Academic Unit to identify the intentionality of conduct violations. Records of the incident(s) will be documented by the Academic Unit.

Level Two Consequences:

- Disciplinary Suspension with completion of a Conduct Improvement Plan
- Dismissal from the Academic Unit

A suspension may affect a student's academic progress, course enrollment, clinical placement eligibility, grades, and financial aid status. The Academic Unit reserves the right to administratively withdraw a student from courses, assign grades in accordance with Academic Unit grading policies, and determine the appropriate academic status resulting from the suspension.

Students are responsible for contacting the appropriate Academic Unit offices regarding the potential academic, financial, or enrollment implications associated with a suspension.

Suspension does not relieve a student of financial obligations incurred prior to the suspension.

Completion of the suspension period does not automatically reinstate a student. The student must complete all required components of their Conduct Improvement Plan and receive approval from the Campus/Online Executive Director prior to returning to academic or clinical activities.

Students who are dismissed due to misconduct are not eligible to re-enroll in any program within the Academic Unit.

Conduct Disciplinary Action Appeal

A student who is subject to a disciplinary action due to misconduct under this policy may submit an appeal **only** if one or more of the following applies:

- The conduct alleged did not occur, or the student was not responsible for the conduct as determined,
- The disciplinary action is disproportionate to the severity of the conduct and disciplinary standards, and/or
- There is evidence of a conflict of interest, bias, or retaliatory behavior that substantially affected the determination of the disciplinary action.

Appeals outside the scope of the aforementioned reasons, or appeals that are used to justify conduct, or generally disagree with the original decision, without explanation as to how the appeal applies to the above reasons listed above, may be deemed ineligible for review.

To initiate the appeal, the student must submit a completed Conduct Disciplinary Action Appeal Form within five (5) business days of receipt of the disciplinary action decision. The appeal form is available at: <https://guides.rasmussen.edu/disputeresolutionpolicies>.

Accepted appeals will be reviewed by the Conduct Disciplinary Action Appeal Committee, which will issue a written decision within ten (10) business days of receipt of the appeal. The appeal review is limited to the grounds identified above and is not a re-evaluation of the original conduct determination. The Committee may uphold the disciplinary action, overturn the disciplinary action, or modify the outcome to an alternative disciplinary action. The decision of the Conduct Disciplinary Action Appeal Committee is final.

Academic Programs

Program Changes

Marketing Bachelor of Science

[Marketing | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements – After “+ Self-directed assessment available statement”, add in italics, *"This competency-based education program contains both traditional and competency-based education (CBE) courses. CBE courses are indicated in italics."*

Supply Chain and Logistics Management Bachelor of Science

[Supply Chain and Logistics Management | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements - *Add* + sign after “*STA3215 Inferential Statistics and Analytics”.

Early Childhood Education Leadership Bachelor of Science

[Early Childhood Education Leadership | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview – Objective - *Remove* “This program is not intended to lead to licensure or certification to teach in the public school sector.”

Medical Administrative Assistant Certificate

[Medical Administrative Assistant Certificate | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements - *Remove* "+" from “Communication (Required course)” heading and “Math/Natural Sciences (Required course)” heading.

Pharmacy Technician Certificate

[Pharmacy Technician Certificate | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements - *Remove* "+" from “Communication (Required course)” heading and “Math/Natural Sciences (Required course)” heading.

Medical Assisting Diploma

[Medical Assisting Diploma | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview – Additional Information - *Remove* last sentence on page, “This program contains online, residential and blended courses.”

Health Information Technician Associate of Applied Science

[Health Information Technician | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements - *Remove* "+" from “Math/Natural Sciences (Required courses)” heading.

Medical Laboratory Technician Associate of Applied Science

[Medical Laboratory Technician | Rasmussen University | American Public University System](#)
(10/1/2026)

- Program Requirements - *Remove "+"* from “Math/Natural Sciences (Required courses)” heading (not needed).

Physical Therapist Assistant Associate’s

[Physical Therapist Assistant - Associate of Applied Science | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview - Additional Information - *Remove* the first paragraph regarding campuses that offer program.

Radiologic Technology Associate’s

[Radiologic Technology | Rasmussen University | American Public University System](#)
(10/1/2026)

- Program Requirements - *Remove "+"* from “Math/Natural Sciences (Required courses)” heading.

Practical Nursing Diploma (Florida)

[Practical Nursing Diploma \(Florida\) | Rasmussen University | American Public University System](#) (10/1/2026)

- *Add* program offered at Orlando campus with the footnote “The Orlando, FL campus is a satellite of the Ocala, FL program.”
- Program Requirements - *Remove “+”* sign after Math/Natural Sciences heading, MAT1222 Algebra and PHA1500 Structure and Function of the Human Body.

Practical Nursing Diploma (Minnesota)

[Practical Nursing Diploma \(Minnesota\) | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements - *Remove “+”* sign after Math/Natural Sciences heading, MAT1222 Algebra and PHA1500 Structure and Function of the Human Body.

Professional Nursing Associate of Science (Florida)

[Professional Nursing Associate of Science \(Florida\) | American Public University System](#)
(10/1/2026)

- *Add* program offered at Orlando campus with the footnote “The Orlando, FL campus is a satellite of the Ocala, FL program.”
- Acceptance Requirements - Under 2, 1st bullet - *Update* “School of Nursing Student Handbook” to “School of Nursing Undergraduate Student Handbook”.
- Program Requirements - *Remove* “+” from “Social Sciences (Required courses)” heading.

Professional Nursing Associate of Applied Science (Illinois, Kansas, and Minnesota)

[Professional Nursing Associate of Applied Science | American Public University System](#)
(10/1/2026)

- Acceptance Requirements - Under 2, *Update* “School of Nursing Student Handbook” in the first bullet to “School of Nursing Undergraduate Student Handbook”.
- Program Requirements - *Remove* “+” from “Social Sciences (Required courses)” header.

Bachelor of Science in Nursing - Standard Degree Accelerated BSN (A-BSN) entrance option

[Bachelor of Science in Nursing - Standard Entrance Accelerated BSN \(A-BSN\) | Rasmussen University | American Public University System](#) (10/1/2026)

- *Add* program offered at Orlando campus with the footnote “The Orlando, FL campus is a satellite of the Ocala, FL program.”
- Program Requirements - *Remove* “+” from Lower Division “Communication (Required course)” heading.
- Program Requirements - *Remove* “+” from Lower Division and Upper Division “Math/Natural Sciences (Required courses)” headings.

Bachelor of Science in Nursing - Second Degree Accelerated BSN (A-BSN) entrance option

[Bachelor of Science in Nursing - Second Degree Accelerated BSN \(A-BSN\) | Rasmussen University | American Public University System](#) (10/1/2026)

- *Add* program offered at Orlando campus with the footnote “The Orlando, FL campus is a satellite of the Ocala, FL program.”

Bachelor of Science in Nursing - RN to BSN entrance option

[Bachelor of Science in Nursing RN to BSN | American Public University System](#) (10/1/2026)

- *Remove* “Returning Students – August 2026 Start” notice.
- Acceptance Requirements - Last bullet, last sentence - *Remove* the word “the” before “Rasmussen”.
- Program Requirements - *Add* “+” behind STA3215 Inferential Stats & Analytics.
- Program Requirements - *Add* NUR3645 Evidence-Based Practice in Nursing, 5 credits.
- Program Requirements - Credit Articulation - 1st bullet – In the last sentence, *update* “Associate’s degree in Nursing” to “Associate Degree in Nursing”.

Master of Science in Nursing

[Master of Science in Nursing | Rasmussen University | American Public University System](#) (10/1/2026)

- Acceptance Requirements - 6th bullet - *Update* “MSN Program Director” to “Dean of Online Nursing”.
- Program Requirements – *Remove* italicizing from course codes, names and credits.

Master of Science in Nursing - Nurse Practitioner

[Master of Science in Nursing - Nurse Practitioner | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview - *Remove* hyphen in Adult Gerontology Primary Care Nurse Practitioner Specialization heading.
- Acceptance Requirements - 2nd paragraph - *Update* “MSN Program Director” to “Dean of Online Nursing”.
- Program Requirements - *Remove* hyphen in Adult Gerontology Primary Care Nurse Practitioner Specialization headings.

Post-Graduate Certificate - Nursing - Professional

[Nursing | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview - Typical Career Paths - *Add* Healthcare Technology, Simulation, and Informatics specialization.

Healthcare Technology, Simulation, and Informatics Specialization

- Chief Nursing Informatics Officer
 - Director of Clinical Informatics
 - Clinical Analyst
 - Nursing / Clinical Informatics Specialist
 - Clinical Educator
 - Simulation Education Specialist
 - Simulation Coordinator or Technologist
 - Director of Innovation
 - Innovation Specialist
- Acceptance Requirements - 2nd paragraph - *Update* “Dean of Post-Licensure Nursing” to “Dean of Online Nursing”.

Post-Graduate Certificate - Nursing - Nurse Practitioner

[Nursing - Nurse Practitioner | Rasmussen University | American Public University System](#) (10/1/2026)

- Acceptance Requirements - 6th bullet - *Remove* parentheses around “(no rounding)” and *replace* with commas to match format on other program pages.
- Acceptance Requirements - 2nd paragraph - *Update* “Dean of Post-Licensure Nursing” to “Dean of Online Nursing”.
- Program Requirements - *Remove* hyphen in Adult Gerontology Primary Care Nurse Practitioner Specialization heading.

Doctor of Nursing Practice

[Doctor of Nursing Practice | Rasmussen University | American Public University System](#) (10/1/2026)

- Acceptance Requirements - *Update* “Dean of Nursing for DNP and MSN” to “Dean of Online Nursing”.

Course Descriptions

[Overview | Rasmussen University | American Public University System](#)

- *Update prerequisite for PHC6724 Evidence-Based Public Health Research to PHC5035 Epidemiology and Biostatistics. (10/1/2026)*

Graduate Program Multiple Degree Policy

[/rasmussen/academic-programs/academic-policies-standard/graduate-program-multiple-degree-policy](#) (10/1/2026)

Add the following missing policy:

Graduate Program Multiple Degree Policy

A student may enroll in multiple unrelated, graduate-credential programs with the following provisions:

1. The degree must be in a different discipline from the first degree; a different specialization of the same degree is not considered a different discipline.
2. A student may use the same course (overlap credits) to count in two different Rasmussen graduate degree programs if the course meets the published graduation requirements in both programs.
3. All acceptance requirements for the additional program must be met. This policy also applies to graduates of a graduate-level program returning to complete a second graduate degree.

School of Nursing Repeating Courses & Course Withdrawal Policy for Pre-Licensure Programs

[Nursing Repeating Courses & Withdrawal Pre-licensure Programs | Rasmussen University | American Public University System](#) (9/17/2026)

Replace this policy in its entirety.

School of Nursing Repeating Courses & Course Withdrawal Policy for Pre-Licensure Programs

Students must repeat and pass any courses in which they receive a failing grade or from which they have withdrawn or dropped in order to progress in their program. If the student is eligible to repeat the course, the failed, withdrawn or dropped course must be repeated the next time the course is offered. All attempts at courses, whether passed, failed, or withdrawn, remain on the student's transcript. See the [Satisfactory Academic Progress Policy](#) for American Public University System (the "System") in the System Catalog and see the [Standards of Satisfactory Academic Progress](#) (SAP) for Rasmussen University part of American Public University System ("Rasmussen") in the Rasmussen academic unit

section of the System Catalog for information on how repeating courses impacts a student's GPA and SAP status.

Repeating Failed Course Policy

Students enrolled in undergraduate, pre-licensure School of Nursing programs at Rasmussen (defined as the Practical Nursing Diploma program, Professional Nursing Associate's degree program, and the Bachelor of Science in Nursing degree program through the Standard Entrance Accelerated BSN Entrance Option and the Second Degree Accelerated BSN Entrance Option) are permitted to fail one core course as designated by course prefix NUR or PRN. However, a second failure, whether it be the same core course or any other core course, will result in an administrative withdrawal from the nursing program. Core courses may need to be repeated in a program of reentry based upon course expiration periods as defined in the [School of Nursing Reenter Policy for Pre-Licensure Programs](#) and as allowed by the [School of Nursing Course Expiration Policy for Undergraduate Programs](#).

Students in their final quarter of a pre-licensure, undergraduate School of Nursing program who fail one or more core course(s), resulting in two or more cumulative failures in core courses throughout their program, may be granted an exception to the School of Nursing Repeating Courses and Course Withdrawal Policy for Pre-Licensure Programs. The final quarter of a pre-licensure, undergraduate School of Nursing program is defined as the quarter in which the student is enrolled in the Capstone or Transition to Practice course for the first time. This exception will be to repeat the failed course(s) one time in the subsequent quarter if the following criteria are met:

- The student has only one quarter to pass their repeated course(s), including withdrawal and failed attempts.
- The student must be meeting SAP and other continuing enrollment requirements (including clinical compliance) to be eligible to repeat the final term failed course(s).
- The student understands they may not be eligible for financial aid based on total credits registered.
- This provision only applies if the student remains continuously enrolled to repeat the failed course in the quarter immediately following the quarter the failed grade was earned.

Repeating Withdrawn Courses Policy

The Repeating Withdrawn Courses Policy is in effect for all course withdrawals commencing on or after April 12, 2022.

Students enrolled in School of Nursing pre-licensure, undergraduate School of Nursing programs at Rasmussen (defined as the Practical Nursing Diploma program, Professional Nursing Associate's degree program, and the Bachelor of Science in Nursing degree program through the Standard Entrance Accelerated BSN Entrance Option and the Second Degree Accelerated BSN Entrance Option) are permitted to withdraw/drop only once from the same core course as designated by course prefix NUR or PRN. If the student is eligible to repeat the course, the withdrawn/dropped course must be successfully repeated the next time the course is offered prior to progressing in the program. A second withdrawal, from the same core course or its equivalent, will result in an administrative withdrawal from School of Nursing programs at Rasmussen at the end of the quarter. Documented and approved medical and military leaves are not used in the calculation and application of the School of Nursing Repeating Withdrawn Courses Policy.

Admission and Registration

Reenter Policy

[Reenter Policy | Rasmussen University | American Public University System](#) (10/1/2026)

Replace the first four sentences of the 3rd paragraph. Effective beginning Fall quarter 2026.

Reenter Policy

Students returning in satisfactory academic standing or on Financial Aid Warning may be eligible to re-enroll. All returning students are required to address any outstanding balance prior to the beginning of the term. The student will be required to work with the student payments team to pay in full or schedule a payment plan for the reenter balance based on the Rasmussen requirement for students who return with a balance owed to Rasmussen. All returning students must schedule an approved payment plan to reduce their balance as outlined in the [Payment of Tuition and Fees](#) policy. Students returning on Financial Aid Probation, regardless of aid status, will have balances reviewed for continuation, and are required to have an approved payment plan for the upcoming quarter/term within seven calendar days after the quarter/term start.

School of Nursing Reenter Policy for Pre-Licensure Programs

[Nursing Reenter Policy - Pre-Licensure Programs | American Public University System](#) (9/17/2026)

Replace this policy in its entirety.

School of Nursing Reenter Policy for Pre-Licensure Programs

Students who have been dismissed from an undergraduate, pre-licensure School of Nursing program at Rasmussen University part of American Public University System ("Rasmussen") (defined as the Practical Nursing Diploma program, Professional Nursing Associate's degree program, and the Bachelor of Science in Nursing degree program through the Standard Entrance Accelerated BSN Entrance Option and the Second Degree Accelerated BSN Entrance Option) for disciplinary or conduct reasons will not be eligible for reentry into Rasmussen's School of Nursing programs and are not eligible for reentry to any program through the Rasmussen academic unit.

Reentry is subject to both Rasmussen's [School of Nursing Repeating Courses and Course Withdrawal Policy for Pre-Licensure Programs](#) and Rasmussen's [School of Nursing Course Expiration Policy for Undergraduate Programs](#).

Students who have been administratively withdrawn from an undergraduate, pre-licensure School of Nursing program at Rasmussen due to 1) failing the same core course twice as designated by course prefix NUR or PRN, 2) failing any two core courses as designated by course prefix NUR or PRN, or 3) withdrawing from the same core course twice as designated by course prefix NUR or PRN, may be eligible for reentry into the same School of Nursing program within the Rasmussen academic unit after two full academic quarters have passed from the last quarter in which attendance and grades were posted if an exception is approved by the Academic Leader under the Extenuating Circumstances Policy. Otherwise, the student may be eligible for reentry into the same School of Nursing program within the Rasmussen academic unit after four full academic quarters have passed from the last quarter in which attendance and grades were posted, at which time all core nursing courses will have expired. See the School of Nursing Undergraduate Handbook for Rasmussen University part of American Public University System for additional information.

Reentry into a previously attempted Nursing Diploma, Associate's Degree, or prelicensure Bachelor's Degree program is limited to one time for students withdrawn for not meeting program standards as defined in the Nursing Handbook.

Previously completed core courses, as designated by course prefix NUR, PRN and NGR, will be assessed against the current program to determine which course(s) will be applied to the program into which they are enrolling. All previously completed general education courses will be applied as required in the program. Rasmussen University will allow the student to reenter at the appropriate level in a current program if a space in the program is available and all other reentry requirements are met.

All core courses, whether passed or failed, from any prior enrollment will remain on the student's academic record. When a student reenters an undergraduate, pre-licensure School of Nursing program at Rasmussen after the course expiration period as defined in the [School of Nursing Course Expiration Policy for Undergraduate Programs](#), no previously failed core courses will apply for the purpose of determining the number of failed core courses or apply for the purpose of determining Satisfactory Academic Progress (SAP). See [Standards of Satisfactory Academic Progress \(SAP\)](#).

For graduates of an undergraduate, pre-licensure School of Nursing program at Rasmussen who are returning for a subsequent undergraduate, pre-licensure School of Nursing program at Rasmussen, no previously failed or withdrawn core courses will count for the purpose of determining the number of failed or withdrawn core courses in the new enrollment. All core courses, whether passed, withdrawn or failed, will remain on the student's academic record. All previously passed, withdrawn or failed unexpired core courses will apply for the purpose of determining Satisfactory Academic Progress (SAP). See [Standards of Satisfactory Academic Progress \(SAP\)](#).

Tuition, Fees, and Financing

Financial Aid

[Financial Aid Overview | Rasmussen University | American Public University System](#)

Financial Aid Overview & Primary Sources of Financial Aid

Add

- Gift Aid - Minnesota State Grant - *Add* "Minnesota State Grant Questionnaire" to Application requirement. (10/1/2026)
- Employment - Federal Work-Study - *Add* "Work Study Employment Application" to Application requirement. (10/1/2026)
- Employment - State Work-Study - *Add* "Work Study Employment Application" to Application Requirement. (10/1/2026)

Replace

- Gift Aid - *Replace* link for Minnesota State Grant, Type of Award & Eligibility" with <https://ohe.mn.gov/grant-scholarship/minnesota-state-grant>. (10/1/2026)
- Gift Aid - *Replace* link for State Work Study, Type of Award & Eligibility" with <https://ohe.mn.gov/program/work-study>. (10/1/2026)

Correct

- Gift Aid - *Correct* (SEOG) to (FSEOG). (10/1/2026)
- Gift Aid - *Correct* “Florida Student Assistant Grant” to “Florida Student Assistance Grant”. (10/1/2026)

Institutional Scholarship and Grant Programs

[Financial Aid > Institutional Scholarships & Grants](#)

Add

- Rasmussen University Online Excellence Grant under grants that may be combined with other University grants and scholarships. *Add* footnote: “Rasmussen University Online Excellence Grant may be combined with other University grades and scholarships except the Alumni Grant and Professional Achievement Grant.” (10/1/2026)

Remove

- RU Ready Grant. (10/1/2026)

Non-Substantive Changes

Surgical Technologist Associate's

<https://catalog.apus.edu/rasmussen/academic-programs/associates/surgical-technologist/> (10/1/2026)

- Under “Offered”, combine the 2nd and 3rd bullets to “In Illinois at the Rockford and Romeoville/Joliet campuses.”

Human Services Bachelor of Science

[Human Services | Rasmussen University | American Public University System](#) (10/1/2026)

- Acceptance Requirements - Last bullet on page - *Add* hyphen to “course-by-course” and *add* space between “creditswill”.

Law Enforcement Associate of Applied Science

[Law Enforcement | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview – Additional Information - Format first paragraph into two paragraphs:

The Law Enforcement Associate's Degree meets the educational standards established by the Minnesota Peace Officer Standards and Training Board (MN POST) for persons who intend to seek employment in Minnesota as a peace officer. Upon completing this program, passing a physical fitness test, and completing additional required first responder training, graduates will be eligible to take the Minnesota Peace Officer Licensing Exam. The Law Enforcement Associate's Degree contains both online and residential courses and is designed to lead to law enforcement careers in Minnesota.

This program does not meet standards of states other than Minnesota. Additional training and education may be required for licensure in other states. This program is only open to residents of Minnesota, or those willing to sign an attestation of their intent to seek employment in Minnesota as a peace officer.

- Program Requirements - *Remove* asterisk before the word “Required” in the “Social Sciences (Required courses)” heading.

Master of Science in Nursing - Nurse Practitioner

[Master of Science in Nursing - Nurse Practitioner | Rasmussen University | American Public University System](#) (10/1/2026)

- Overview - Typical Career Paths - *Remove* hyphen from Adult-Gerontology.
- Program Requirements – *Remove* hyphen from Adult-Gerontology in headings.

Post-Graduate Certificate - Nursing - Nurse Practitioner

[Nursing - Nurse Practitioner | Rasmussen University | American Public University System](#) (10/1/2026)

- Program Requirements – *Remove* hyphen from Adult-Gerontology in headings. *Add* hyphen to Adult-Gerontology course codes NGR6265, NGR6266, NGR6267, NGR6268.

Academic Policies

[Nursing Course Expiration Policy | Rasmussen University | American Public University System](#) (10/1/2026)

- 1st bullet: In the last sentence, *replace* “applies” with “apply”.
- 2nd bullet: In the first sentence, *replace* “coursework” with “courses”, and *replace* “has” with “have”. In the last sentence, *replace* “coursework” with “courses”, and *replace* “applies” with “apply”.